



ITBE SPRING WORKSHOP

# *Complexities of* ELL/Bilingual Education in the State of Illinois



[www.itbe.org](http://www.itbe.org)

Prairie State College  
Chicago Heights, IL  
April 9, 2011



**Plenary Speaker: Ed Murphy** has been the Director of Foreign Language, ELL, and Immigrant Community Outreach at Niles Township High Schools District 219 for the past nine years. Ed supervises an ELL program that serves over 250 ELL students representing 32 different language groups. In addition to the ELL program, he supervises the Assyrian Bilingual Transitional Education program. Before becoming director, Ed served as a Spanish teacher at Niles West and Niles North High Schools. Ed has his bachelor's degree in Spanish education from the University of Illinois at Chicago, a master's degree in Spanish from the University of California, Sacramento and a master's degree in administration from Northeastern University. He also has an endorsement in ELL and Bilingual Education and is presently working on completing his Ed.D. at National Louis University.

**Plenary: Challenges of Managing High School ELL/Bilingual Programs, Room 1318/1320 BCEC**

Ed Murphy will speak to the challenges of providing ELL instruction at the high school level and share his district's recent experience of having been audited by the state. He will go through the process of being audited step by step. In addition, he will share what actions the district has taken action to address the deficiencies cited in the findings from the state auditors, including creating bilingual programs for various language groups.

**Workshop Schedule**

<b>8:30-9:00am</b>	<b>Registration, Exhibits, and Refreshments</b>
<b>9:00-10:00am</b>	<b>Plenary</b>
<b>10:00-10:15am</b>	<b>Exhibits and Refreshments</b>
<b>10:15-11:30am</b>	<b>Discussion Session 1</b>
<b>11:30-11:45am</b>	<b>Exhibits and Refreshments</b>
<b>11:45am-1:00pm</b>	<b>Discussion Session 2</b>

*\*The same topics will be repeated in Discussion Session 1 and 2, allowing you to participate in two discussions of your choice.*

**DISCUSSION SESSIONS**

**A. Part-Time Teacher Issues, Room 1315 BCEC**, Facilitated by Steven Teref, Coordinator for Jewish Vocational Services' ESL, Truman College

ELL teachers at the college level love what they do but must struggle to piece together a schedule nearly every semester-often at two or more schools. In addition to this instability and unpredictability, part-time college ELL teachers also go without benefits. In this session, participants can voice their concerns and arrive at ways the ITBE may help address this issue.

**B. Pedagogical Issues and Learning Standards, Room 1318/1320 BCEC**, Facilitated by Gevik Anbarchian, ELL Teacher, Niles Township High Schools, District 219

This discussion session will center around academic issues of ELL instruction—how best to teach language, culture and academic content while working within the guidelines of state and federal learning standards.

**C. Social-Emotional Concerns of Immigrant Students, Room 1322 BCEC**, Facilitated by Rebecca Walker, Director Adult Education & Family Literacy, YWCA Elgin

While academics are of utmost importance, the learner's social and emotional health and well-being that allow for academic success are equally important. Discussion will center around our students' various psychological needs and how to best meet those needs to eliminate barriers to academic success and emotional well-being.

**D. Political and Media Relations, Room 131 ATOC**, Facilitated by Dr. Lawrence Berlin, Professor of TESL, Northeastern Illinois University

Classroom issues are inextricably tied to local, state and national politics. In this session, participants will examine key political concerns of ELL education today, including immigration reform and educational funding.

**E. ESL Teacher Ed Programs, Teaching Standards and Certification, Room 133 ATOC**, Facilitated by Leah Miller, Coordinator, ESL/Bilingual Education Program, National-Louis University

This session will focus on professional development programs for current and future ELL teachers, and in particular the challenges these programs face as more and more teachers seek ELL/bilingual endorsement.

*BCEC = Business and Community Education Center  
ATOC = Adult Training Outreach Center*

