2015 to 2016 ITBE Poetry Contest
Acrostic Rubric Guidelines

Directions for submitting your Acrostic poetry entries:

First, score all of the poems submitted from each grade level that you teach. Next, rank your poems. Please submit the top 5 entries for each grade level. Be sure to send a cover sheet with each student's entry. **The following attributes must be included in the poem.**

_____ **A. The <u>subject</u> of the acrostic poem is written vertically one letter at a time in a column. Each <u>vertical</u> letter begins a word, a phrase, or a sentence in each line of a poem.**
2 points = Perfect
1 point = Subject not spelled correctly <u>OR</u> The vertical letter is not at the beginning of
       the word, phrase, or sentence of each line.
0 points = Both the subject and vertical expectations are not written correctly.

_____ **B. There should be <u>NO repetitive</u> words in the poem.**
2 points =   No words repeat
1 point =   1 word repeats
0 points =   2 + words repeat

_____ **C. Using <u>Voice</u>. The poem uses language that engaged the reader and revealed the writer's personality in the poem.**
3 points = The poem engaged the reader *and* the writer's personality was evident.
2 points = The poem engaged the reader <u>OR</u> the writer's personality was evident.
1 point = The poem attempted to engage the reader <u>OR</u> reveal the writer's personality.

_____ **D. Creative/linguistically <u>complex</u> words or phrases are used.** The
student shows knowledge & use of specialized words in his/her poem.
3 points =   There are at least 80% words that show linguistic complexity.
2 points =   There are at least 60% words that show linguistic complexity.
1 point =   There are at least 40% words that show linguistic complexity.
0 points =   Less than 40% of the words show linguistic complexity or are common words

_____ **E. Words are <u>spelled</u> correctly.** (The exception is the letter "X". If a word, phrase, or sentence has an "X" sound in the first syllable of the word then it doesn't need to be spelled correctly because of the difficulty of finding words that start with "X" that relate to this topic.)
1 point = 0 to 1 spelling errors
0 points = 2 + spelling errors

_____ **F. Each word, phrase, or sentence describes the <u>topic</u>.**
2 points =   All of the words describe/support the topic.
1 points =   At least 90 % of the words describe/support the topic.
0 point =   80 % or less of the words describe/support the topic.

_____ **/ 13   Maximum Number of points**

Revised on October 18, 2015

Sample Topics Include:

F	C	H	P	C	F	E	H
I	H	A	A	O	O	I	A
R	R	L	S	U	O	D	N
S	I	L	S	N	D	A	B
T	S	O	O	T		L	O
	T	W	V	R		F	K
N	M	E	E	I		I	
A	A	E	R	E		T	
M	S	N		S		R	
E							

Steps to take in order to prepare your entries for the poetry contest.

1. Students may only submit one poem into the poetry contest.

2. Assess all of the poems that your students submit. **Use the Scoring sheet to pick your top 5 entries <u>for each grade level.</u>** For example, if you work with more than one grade then you can submit five entries for each grade you teach in the Acrostic poem category. <u>You don't need to send in your Scoring Sheet.</u>

3. Complete an entry sheet for each student in your top 5.

4. Be sure the student only uses their first name on the poem (if they decide to use their name). Darken out the last name OR have the student edit the poem. *(For example a 2nd grader works really hard on handwriting their poem and after you instructed them not to put their name on the paper, they still do. That's when the last name needs to be darkened with a marker.)*

5. If you are mailing the entries: Please paper clip each entry sheet on top of the appropriate poem and place in the envelope. Be sure to include the title of the poem on the cover sheet to help avoid confusion. *Please do not staple the documents.*

   <u>If you are sending the entries via email:</u> Be sure to attach the documents as a Word document or a PDF file. To avoid confusion between entries, save the documents using the title of the poem and cover sheet using the title of the poem OR student's first name.

6. An email will be sent verifying that all of the entries were received.

Acrostic Scoring Sheet

(Use one per grade level that you teach.)

	Name	A S & V	B Repetitions	C Voice	D Complexity	E Spelling	F Topic	Total Points	Place- ment
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
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