This is your rough draft (sloppy copy).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 1:*** *Write your first name*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 2:*** *List four adjectives that describe you.*

Son/Daughter of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 3:*** *Choose son or daughter. What is/are your parent(s’) occupation(s)?   
 Alternative: What is/are your parent(s’) first name(s)?*

Love of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 4:*** *What are 3 activities or hobbies that you like to do?*

Who feels \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 5:*** *What are 3 different feelings that you experience? When or where are*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
*you when you feel this way?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who dreams to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Line 6:** What do you want to be when you grow up? Why?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who fears \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Line 7:** List 3 fears that you have. What do you fear?

Who would like to see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Line 8:** Share one place you would like to visit and why.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who lives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Line 9:** Don’t just give the town you live in. Describe the setting of the town/city/state that you live in.

**(This page may be turned in as your final copy. It may be typed or handwritten.)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 1***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 2***

Son/Daughter of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 3***

Love of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 4***

Who feels \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Line 5***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who dreams to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Line 6**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who fears \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Line 7**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who would like to see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Line 8**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who lives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Line 9**

**Rubric**

**\_\_\_\_\_ / 1 Line 1 Student writes first name only**

|  |  |
| --- | --- |
| **1 point** | **0 points** |
| Student spells first name correctly. | Student writes last name or misspells first name. |

**\_\_\_\_\_ / 3 Line 2 Adjectives ( \_\_\_\_, \_\_\_\_, \_\_\_\_, and \_\_\_\_)**

|  |  |  |  |
| --- | --- | --- | --- |
| **3 points** | **2 points** | **1 point** | **0 points** |
| Uses at least 2 commas, uses the word “and” appropriately, & at least 3 adjectives are linguistically complex | Uses at least 1 comma, uses the word “and” appropriately, at least 2 adjectives are linguistically complex | Uses at least 1 comma, uses the word “and” appropriately, & uses 4 adjectives that are common choices | Does NOT use commas or linguistically complex adjectives |

**\_\_\_\_\_ / 2 Line 3 (Son/Daughter) of \_\_\_\_\_.**

|  |  |  |
| --- | --- | --- |
| **2 points** | **1 point** | **0 points** |
| Lists hobbies or occupations of at least one parent | Lists the name of at least one parent | Does NOT list the name of a parent |

**\_\_\_\_\_ / 3 Line 4 Love of \_\_\_\_\_, \_\_\_\_\_\_\_, and \_\_\_\_\_\_. (*3 activities or hobbies)***

|  |  |  |  |
| --- | --- | --- | --- |
| **3 points** | **2 points** | **1 point** | **0 points** |
| Uses at least 1 comma, uses the word “and” appropriately, & writes at least 3 activities or hobbies that the student enjoys. These can be detailed phrases or words. | Uses at least 1 comma, uses the word “and” appropriately, & writes at least 3 activities or hobbies that the student enjoys. These can be common phrases or words. | Uses at least 1 comma, uses the word “and” appropriately, & writes at least 3 activities or hobbies that the student enjoys. Must have at least 3 words. | Uses no commas.  OR  Does NOT use the word “and” appropriately.  OR  Writes 2 or less activities or hobbies. |

**\_\_\_\_\_ / 3 Line 5 Who feels \_\_\_\_ when \_\_\_\_, \_\_\_\_\_ while\_\_\_\_\_\_\_, and   
 \_\_\_\_ in \_\_\_\_\_.**

|  |  |  |  |
| --- | --- | --- | --- |
| **3 points** | **2 points** | **1 point** | **0 points** |
| Writes 3 different feelings that the student has experienced. Line 5 also tells when or where the student was when they experienced each feeling. Student uses words like when, while, in, during, etc. for each feeling. All 3 descriptions are detailed and use linguistically complex language. | Writes 3 different feelings that the student has experienced. Line 5 also tells when or where the student was when they experienced each felling. Student uses words like when, while, in, during, etc. for at least 2 feelings. At least 2 descriptions are detailed and use linguistically complex language. | Writes 3 different feelings that the student has experienced. Line 5 also tells when or where the student was when they experienced each felling at least once. Student uses words like when, while, in, during, etc. for at least 1 feeling. At least 1 description is detailed and uses linguistically complex language. | Writes less than 3 feelings. OR Student does not write where the student was when they experienced each feeling. OR Student does not have a detailed description. |

**Rubric (continued)**

**\_\_\_\_\_ / 3 Line 6 Who dreams to be \_\_\_\_ because \_\_\_\_\_.**

|  |  |  |  |
| --- | --- | --- | --- |
| **3 points** | **2 points** | **1 point** | **0 points** |
| Shares what student wants to be when he/she grows up and explains why student dreams to accomplish this. All 3 descriptions are detailed and use linguistically complex language. | Shares what student wants to be when he/she grows up and explains why student dreams to accomplish this. At least 2 descriptions are detailed or use linguistically complex language. | Shares what student wants to be when he/she grows up and explains why student dreams to accomplish this. At least 1 description is detailed or uses linguistically complex language. | Attempts to share what student wants to be when he/she grows up, but not clearly communicated. OR  Does not provide detailed description. |

**\_\_\_\_\_ / 3 Line 7 Who fears \_\_\_\_\_, \_\_\_\_\_\_, and \_\_\_\_\_\_\_.**

|  |  |  |  |
| --- | --- | --- | --- |
| **3 points** | **2 points** | **1 point** | **0 points** |
| Lists 3 fears, uses 2 commas, & uses the word “and” appropriately. The linguistic complexity of all 3 fears are detailed phrases or specialized words. | Lists 3 fears, uses at least 1 comma, & uses the word “and” appropriately. The linguistic complexity of at least 2 fears are detailed phrases, or specialized words. At least one of the fears uses general / common phrases **or** words. | Lists 3 fears, uses at least 1 comma, & uses the word “and” in the list of fears. Linguistic complexity: student writes general / common phrases or words that lack detail. | Does NOT list 3 fears OR  All of the words student uses are general / common words that lack detail. |

**\_\_\_\_\_ / 2 Line 8 Who would like to see \_\_\_\_\_\_\_\_\_\_\_.**

|  |  |  |
| --- | --- | --- |
| **2 points** | **1 point** | **0 points** |
| Shares one place the student would like to visit and states the reason. Student uses a conjunction word like because, when, while, etc. The description is detailed and uses linguistically complex language. | Shares one place the student would like to visit and states the reason. Student uses a conjunction word like because, when, while, etc. The description is complete but uses general / common language. | Shares one place the student would like to visit, but does NOT state the reason.  OR  The description is incomplete or lacking in some way. |

**\_\_\_\_\_ / 2 Line 9 Who lives \_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |  |  |
| --- | --- | --- |
| **2 points** | **1 point** | **0 points** |
| Describes the setting of the town/city/state that student lives in. The description is detailed and uses linguistically complex language. | Writes the name of the town/city/state student lives in, but does not describe the town/city/state. | Writes the town/city/state, but judge is unable to determine the town/city/state.  OR  Does not describe the location. |

**See next page for the rest of the rubric.**

**\_\_\_\_ / 3 Using Voice. The poem uses language that engaged the reader and   
 revealed the writer’s personality in the poem.**

3 points = The poem engaged the reader *and* the writer’s personality was evident.

2 points = The poem engaged the reader OR the writer’s personality was evident.

1 point = The poem attempted to engage the reader OR reveal the writer’s personality.

**\_\_\_\_\_ / 25 Total Points**