

## ITBE Poetry Contest - 2015 to 2016

### Diamante Rubric Guidelines

*Diamante (dee ah MAHN tay) is a French word meaning diamond.  
The following attributes must be included in the poem.*

\_\_\_\_\_ / 1     **Shape:** The poem is shaped like a diamond. (1 point = yes / 0 points = no)

\_\_\_\_\_ / 1     **Lines:** There are 7 lines in the poem. (1 point = yes / 0 points = no)

\_\_\_\_\_ / 16     **Speech:** 6 nouns, 4 adjectives, 6 verbs, appear in the correct order.  
(Student receives one point for each word that is the correct part of speech & appears in the correct order.)

Line 1:	1 noun
Line 2:	1 adjective, 1 adjective
Line 3:	1 verb, 1 verb, 1 verb
Line 4:	1 noun, 1 noun, 1 noun, 1 noun
Line 5:	1 verb, 1 verb, 1 verb
Line 6:	1 adjective, 1 adjective
Line 7:	1 noun

\_\_\_\_\_ / 2     **Contrast:** There are 2 contrasting topics in the poem. The poem compares the student's culture to American culture.  
2 points = Yes there are two topics.  
0 points = no there aren't two topics.

\_\_\_\_\_ / 1     **Spelling:** All words are spelled correctly. (1 point = yes / 0 points = no)

\_\_\_\_\_ / 3     **Topic:** Each word or phrase relates to the topic.  
3 points = 15 – 16 words relate to the topic.  
2 points = 13 – 14 words relate to the topic.  
1 point = 12 - 11 words relate to the topic.  
0 points = 10 words or less relate to the topic.

\_\_\_\_\_ / 3     **Linguistic Complexity – use specialized words, not common words**  
(Judges are looking for writers that use descriptive words versus common words.  
Example: "beautiful" is descriptive where as "pretty" is more common.)  
**Don't worry** if your students' writings aren't using a lot of specialized words.  
They are competing against other ELL/bilingual students.

3 points = 13 – 16 words are specific, specialized vocabulary  
2 points = 9 – 12 words are specific, specialized vocabulary  
1 point = 8 – 11 words are specific, specialized vocabulary  
0 points = 0 - 10 or less words are specific, specialized vocabulary

\_\_\_\_\_ / 3     **Using Voice.** The poem uses language that engaged the reader and revealed the writer's personality in the poem.  
3 points = The poem engaged the reader and the writer's personality was evident.  
2 points = The poem engaged the reader OR the writer's personality was evident.  
1 point = The poem attempted to engage the reader OR reveal the writer's personality.

\_\_\_\_\_ / 30     **Total points**  
**Be sure to download the Diamante Worksheet to help guide your students.**