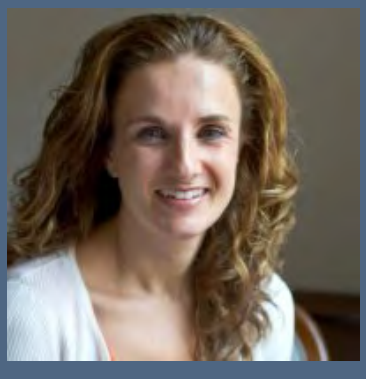
Fall 2016 Workshop *Practicing Success*

Featured Speaker

Rebecca Vonderlack-Navarro,

Senior Policy Analyst Latino Policy Forum

ESSA and Its Implications for English Learners



The Reauthorization of the Elementary and Secondary Education Act with the Every Student Succeeds Act has important policies that will influence the education of English Learners into the future. Provided is a brief overview of the general changes to occur under ESSA followed by a deeper look at what it entails for English Learners. It will conclude with a discussion about the enduring opportunities and challenges posed by the law.

Schedule October 22, 2016

8:30am–9:00am
Registration

9:00am–10:00am
Morning Sessions Page 1-2

10:00am–11:00am
SIG Meetings
Early Childhood and K-12
Crown Center Rm 141
Adult Ed and Higher Ed
Crown Center Rm 140

11:00am–12:00pm
Featured Speaker
Crown Center Auditorium

12:00pm–1:00pm
Afternoon Session Page 2-3

LOYOLA UNIVERSITY CHICAGO

Preparing people to lead extraordinary lives

Morning Sessions — Time: 9:00-10:00 a.m.

Twitter Can Support the ESL Beginner-Level

| Crown Center Room 140 | Higher-ed, Adult-ed

Twitter can support language learning through Sociocultural Functional Linguistics (SFL) approach constructs the academic language for the social net, where the learners can gain their knowledge and skills via digital literacy.

Mirela Papandreou | Bio ESL Educator/Researcher presented research at 33rd Annual Research-to-Practice Conference in Adult and Higher Education, and at Academy of Business Research Conference. **Affiliation** Rockford University

Spanish Literacy in the Classroom

| Crown Center Room 141 | K-12

Spanish Phonics, Grammar and Reading Comprehension have components that are similar to Reading in English but other concepts that are unique to Spanish Reading. This session will focus on key elements of Spanish Literacy.

Sara Knigge| Bio Sara serves as Director of NPD Grant at Aurora University. She is also co-author of a Spanish Reading Workbook for bilingual and DL classrooms. www.readenespanol.com **Affiliation** Read en Español, Inc.

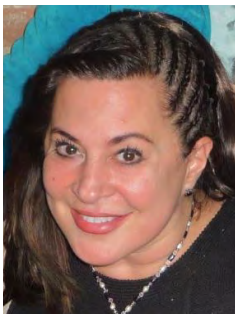
Mayra Tristan | Bio Mayra Tristan is a dual language teacher and a part-time instructor and consultant at UNAM Chicago. She is also co-author of a Spanish Reading Workbook for bilingual classrooms. www.readenespanol.com **Affiliation** UNAM Chicago

ITBE would like to thank Loyola University Chicago for supporting this event.

Morning Sessions (continued) — Time: 9:00-10:00 a.m.

Get in the Game for Learning and Assessments

| Crown Center 103 | Adult Ed, Higher-ed, K-12



I will demonstrate a free game-based online platform that engages students and gives both teachers and students instant assessment of their progress as well as provides "teachable moments" amidst the excitement. During this session, you will have time to individually explore the site and create a lesson.

Ana King | Bio Ana King, Ed.D., has been teaching ESL at the post-secondary level for over 20 years and has also been president and convention chair of ITBE. Ana has spent the last ten years primarily teaching in college-level learning communities that pair the academic ESL class with general education coursework, such as biology and sociology. She finds it rewarding for both the students and the college, as well. **Affiliation** Harry S Truman College, City Colleges of Chicago

Advocate for ELLs in Congress Next Summer

| Crown Center Room 210 | All

Find out how to attend the TESOL Advocacy & Policy Summit held each summer in Washington, DC. As a participant you will meet colleagues from across the country, learn about the latest federal education policies, and visit your congressmen on Capitol Hill.

Lila Birchfield | Bio Lila has taught ELLs at the high school level for many years before retiring. Since 2004, she has been an instructor in the English Language Acquisition program at Harper College. **Affiliation** Harper College

Featured Speaker: Rebecca Vonderlack-Navarro — Time: 11:00-12:00 p.m.

ESSA and its Implications for English Learners ll to Practice with ELLs

| Crown Center Auditorium | Early Chidlhood, K-12

The Reauthorization of the Elementary and Secondary Education Act with the Every Student Succeeds Act has important policies that will influence the education of English Learners into the future. Provided is a brief overview of the general changes to occur under ESSA followed by a deeper look at what it entails for English Learners. It will conclude with a discussion about the enduring opportunities and challenges posed by the law.

Rebecca Vonderlack-Navarro | Bio Rebecca works to advance policy supports and systemic change to bolster educator preparation and development to meet the needs of English learners. Current work involves language policy advocacy within ESSA. **Affiliation** Senior Policy Analyst Latino Policy Forum

Teaching English with Smart Phones

| Crown Center 103 | Adult Ed, Higher-ed

Do you want to learn how to integrate smart phones in class? This workshop offers you innovative ways to present using your cellphones, and different apps for in-class survey, information sharing, and students' learning. Come and experience the joy!

Akiko Ota | Bio Akiko Ota is the director of Intensive English Program at Governors State University. Her responsibilities at Governors State include overall management of the current and prospective ESL courses and curriculum. **Affiliation** Governors State University

Washback Effect of the CSAT on Language Teaching

| Crown Center 141 | Higher-ed

The purpose of this study is to investigate the feasibility of the fixed cut-off scores for the English criterion-referenced test of the College Scholastic Ability Test (CSAT). The current study will also discuss the washback effect of the CSAT on English teaching and learning.

Hyun-Ju Kim | Bio Hyun-Ju Kim is an associate professor of English at Dankook University in South Korea, where she teaches undergraduate and graduate courses in TESOL, language testing, and applied linguistics. She has recently accepted visiting scholarships in the US where she has worked on several research projects on SLA and Language Testing. She received her PhD in the program of Foreign Language and ESL Education at the University of Iowa. Her research interests are in World Englishes, L2 assessment, and the integration of World Englishes perspectives into the non-native speakers' English language proficiency tests. **Affiliation** Dankook University

Vocabulary Learning for English Learners

| Crown Center 140 | K-12

Margaret will present strategies that teachers have used successfully in teaching their English Learners. This interactive session will include ideas and resources to use with your students.

Margaret McGregor | Bio Margaret McGregor works for Chicago Public Schools as an Instructional Support Leader in one of the most diverse areas of Chicago. She supports teachers and administrators in Literacy instruction. **Affiliation** Chicago Public Schools

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