

Hands-On Education ITBE Fall Workshop 2017



**Harper College
Building D
Saturday, October 14
9:00am - 12:00pm**



Plenary Speaker: Kristin Lems

Jane Addams: Chicago's Original Hands-on Activist, 11:00am-11:45am, Rm D195

Jane Addams founded Hull House, America's first settlement house, in 1890, and under her leadership, Hull House put in motion many practices and organizations in the social services that are still in use today. Among these many things: welcoming immigrants and refugees, teaching ESL to adults, and setting up day-care for working mothers, a radical notion at the time! Kristin's own family had a storied relationship with Jane Addams, and she had researched and written a play about the relationship. Take her journey and be inspired!

Featured Speaker: Brenda Treml, 9:50 am, Rm D195

In this session, I will discuss the basics of our current immigration laws, and talk about how policies are changing during the Trump administration. Topics will include eligibility for green cards, naturalization, asylum and other immigration benefits, as well as the current status of DACA and the "travel ban." I anticipate a lively discussion, so attendees should also come with their comments and questions.



Program Schedule

Check-in (8:30-9:00)

Session 1 (9:00-9:45)

D190	Exhibits & Refreshments
D178	Allison Lewis: Learning Through Novels: Using Graded Readers in the Adult ESL Classroom Reading novels is engaging and helps students increase their overall English proficiency. This session will explain how to select and use graded readers (books for ELLs) with students of all levels.
D176	Joyce Wisniewski: Using Socrative to Create Online Assessments and Games (9:00-9:20) Learn how to use an online free program called Socrative to create fun and engaging assessments for your students. All they need is access to the internet through their phone or computer. Cory Long: Classroom Redditors: Social Media as a Learning Management System (9:25-9:45) Is social media an effective tool for language and culture learning? This presentation will explore the use of the news aggregator/social media site, Reddit, as a language learning tool, as an LMS and as a source for language input.
D172	Jiwon Lee: Teaching the English present perfect will be easy and fun; Reconsider the way of teaching the present perfect The irritating English grammar, Present Perfect (PP), has been explained in an easier way with a new timeline in my classrooms. This novel interpretation will be demonstrated including hands-on activities for ELL instructors to reconsider the ways of teaching PP.
D158	Donielle Escalante: Academic Conversations: How to get Your Language Learners Talking About Content

	This interactive workshop will present various activities and strategies designed to get English and other language learners talking with each other about academic content across disciplines, challenging readings, current events, and issues of a controversial, historical, or social nature.
D144	Sarah Mikulski: 10 Free Online Resources for Teaching Vocabulary This hands-on workshop will present 10+ free online resources for teaching vocabulary, including Padlet, Quizlet, Visuwords, Wolfram Alpha, COCA, and Memrise, as well as the opportunity for you to try some of them out for yourself!
D142	Jill Hallett: Tools for Teaching ELTs to Navigate Multilingual Classrooms Presentation highlights methods to look for sounds and structures in student speech and writing, and target problem areas for ELLs of various backgrounds. Attendees leave with resources and sample lesson plans targeting student errors and patterns in academic English.

Session 2 (9:50-10:35)

D190	Exhibits & Refreshments
D195	Featured Speaker: Brenda Trembl
D178	Lucia Black: Motivating low-literacy ELLs to speak and write: a funds of knowledge approach How do you grow tomatoes? How do you name a baby? Writing prompts, discussions, and projects that invite a beginner ESL student to express their tangible and cultural expertise can increase student investment in language learning and production.
D176	David Hernandez: Hands-on Activity and Kinesthetic Learning Understanding mathematics through nonverbal communication and kinesthetic learning. With STEM education and hands-on activities enhancing knowledge assimilation, kinesthetic teaching is becoming a powerful teaching tool.

D172	<p>Sarah McLaughlin Ladino: School Skills: Preparing Students for Success in the Classroom</p> <p>New college students often struggle to make sense of the expectations of college culture, including the technology required to keep up with assignments. This presentation will give concrete tips for helping students become tech savvy in an educational setting.</p>
D158	<p>Kevin Walsh: Ideas and Experience from Around the World used in New Language Lab at Indian Trails Library</p> <p>Drawing from teaching experience in Russia, Boston Public library and Truman College the Language Lab at Indian Trails library is high tech and tailored to the community.</p>
D144	<p>Kathleen Reynolds: Hands-On Vocabulary: Quizlet and Quizlet Live</p> <p>Add to your repertoire of hands-on activities using mobile devices—or not! Explore the vocabulary learning site, Quizlet, and try Quizlet Live, a highly engaging classroom game. Learn how to use Quizlet to maximize student learning with or without technology.</p>
D142	<p>Aylin Baris Atilgan Relyea: A student-centered approach: How can we help students become 'Expert Reviewers' of their own writing?</p> <p>This presentation invites the audience to reflect on how students can be encouraged to become diligent reviewers of their written work. It highlights the importance of providing metalinguistic feedback providing examples of student tasks which enabled students revise their mistakes.</p>

SIG Meetings (10:40-11:10)

D190	Exhibits & Refreshments
D178	Adult Ed SIG Meeting
D172	Elementary Ed SIG Meeting
D158	Secondary Ed SIG Meeting

D144	Higher Ed SIG Meeting
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Plenary Presentation (11:15-12:00)

D195	Kristin Lems: Jane Addams: Chicago's Original Hands-on Activist
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A Letter from the ITBE President:

Hello everyone,

I would like to thank you for attending ITBE's 2017 Fall Workshop. As you may know, this will be our last live event until the fall of 2018, as we will be assisting TESOL International with hosting their 2018 convention in Chicago instead of hosting our own convention. With that in mind, we are planning to continue hosting webinar speakers for ITBE members throughout the rest of 2017 and 2018. I hope you will consider ITBE for your professional development in the future as well, and perhaps even think about joining the board. We're always happy to have the extra help.

Thanks as well to our presenters and exhibitors. None of our events would be possible without your hard work!

Thank you and take care,
Cory Long, ITBE President, 2017-2018

Full Presentation Descriptions and Bios

Motivating low-literacy ELLs to speak and write: a funds of knowledge approach

Lucia Black, 9:50 am, Rm. D178

How do you grow tomatoes? How do you name a baby? What happens when the moon is full? Engaging SIFE students to share their specialized knowledge can have positive outcomes for inclusion and student confidence. Writing prompts, discussions, and projects that invite a student to express their tangible and cultural expertise can increase student investment in language learning and production.

Lucia Black works with newcomers to the U.S. and their families in a program that focuses on 4th-8th graders with emergent literacy skills and ELLs with interrupted formal education.

Contact: blacklu@u4sd.org

Academic Conversations: How to get Your Language Learners Talking About Content

Donielle Escalante, 9:00 am, Rm. D158

This interactive and inspiring workshop will present various activities and strategies designed to get English and other language learners engaging in authentic and varied conversations with each other about academic content across disciplines, challenging texts, current events, and issues of a controversial, historical, or social nature. The presentation will begin with a quick overview of why academic conversation is so beneficial and important for language learners, and will then allow participants to try out some helpful, engaging, and motivating strategies and activities to get their students interacting, comprehending, and having language-rich conversations about what they are learning in all subjects.

Donielle Escalante is Department Chair of World Languages and EL at Deerfield High School. In addition to her 19 years of K-12 experience, she has also taught at Harper and Elmhurst Colleges.

Contact: descalante@dist113.org

Tools for Teaching ELTs to Navigate Multilingual Classrooms

Jill Hallett, 9:00 am, Rm. D142

This presentation offers tools and online resources for error analysis, which focuses on patterns in student language that indicate transfer from other languages, even if the teacher doesn't know them. Participants learn how to look for sounds and structures in speech and writing, and target problem areas for ELLs of various backgrounds. Attendees will be able to develop lesson plans focusing on known student language needs, without frustration of marked-up papers. Participants leave with resources and sample lesson plans targeting student errors, patterns, and non-targetlike forms in academic American English.

Jill Hallett teaches ELLs, teachers, and budding linguists at several universities in the Chicago area. Her research centers on language variation in the classroom and education discourse in the media.

Contact: jhallett@iit.edu

Hands-on activity and Kinesthetic Learning

David Hernandez, 9:50 am, Rm. D176

Students will explore a nonverbal communication strategy that will encourage them to imagine a picture or scenario in their minds to support the understanding of concepts or problems to be solved. The teacher will guide and support the creation of mind-pictures that enable students to imagine a meaningful scene behind the information being read or the problem to be solved.

David Hernandez is the Curriculum and Professional Development Specialist for the Illinois Mathematics and Science Academy.

Contact: dhernandez1@imsa.edu

School Skills: Preparing Students for Success in the Classroom

Sarah McLaughlin Ladino, 9:50 am, Rm. D172

Whose problem is it? When ESL students struggle to meet the rigorous demands of college, it behooves teachers to prepare them for the school culture their students are encountering. This presentation will aid instructors in identifying the unique challenges their students face in terms of navigating course requirements, technology, and hidden classroom expectations. Participants will walk away with tips to help their students acclimate to college quickly so they can be successful in their classes.

Sarah McLaughlin Ladino teaches Academic ESL at Truman College, one of the City Colleges of Chicago, and is the Tenure Assistance Program leader at her campus.

Contact: sladino@ccc.edu

Teaching the English present perfect will be easy and fun; Reconsider the way of teaching the present perfect

Jiwon Lee, 9:00 am, Rm. D172

The PRESENT PERFECT is one of the most irritating grammar concepts because of absence of explicit definitions in ESL textbooks and time expressions in the definitions. Over the years, linguists have introduced four definitions of the PP; however, only three definitions have been illustrated in ESL textbooks. Also, time references (e.g., until now) used in the definitions are not accurate because time is always moving. To solve the problems, I have been using a broad definition with a new timeline, which will be illustrated with hands-on activities in the presentation.

Jiwon Lee possesses two Master's degrees (TESOL /Linguistics) and has been an ESL instructor at Northeastern Illinois University and a number of community organizations in the Chicago area for 5 years.

Contact: jintaki2@gmail.com

Learning Through Novels: Using Graded Readers in the Adult ESL Classroom

Allison Lewis, 9:00 am, Rm. D178

Reading is one of the main ways that people build proficiency in a second language. Research studies indicate that reading leads to increased reading comprehension skills, writing ability, and vocabulary and grammar knowledge (McQuillan, 2001; Elley and Magubhai, 1983; Shin, 2001; Stokes, Krashen, & Kartchner, 1998). Novels are also highly engaging to students. In this presentation, I will explain how to select appropriate novels and use them in class. I will also give suggestions of graded readers that can work well for adult ESL students of various levels.

Allison Lewis teaches adult ESL in Chicago at Pui Tak Center and Richard J. Daley College. She received an M.A. in Linguistics/TESOL from the University of Illinois at Chicago. Contact: allisonlewis310@gmail.com

Classroom Redditors: Social Media as a Learning Management System

Cory Long, 9:25 am, Rm. D176

This presentation will explore the use of the news aggregator/social media site, Reddit, as a language learning tool, as an LMS and as a source for language input. I will briefly explain a project I've been conducting the past two years at a summer class for the University of Chicago and then we will explore the uses of Reddit as a learning tool together, learning how to create our own subreddit (reddit area) and what some of the pitfalls and challenges of using this site for language learning can be.

Cory Long has been teaching ESL for 10 years. He currently teaches at Harper College and Oakton Community College, as well as helping with a University of Chicago summer program. Contact: clong@itbe.org

10 Free Online Resources for Teaching Vocabulary

Sarah Mikulski, 9:00 am, Rm. D144

This hands-on workshop will present vocabulary teaching ideas using 10+ free online resources including Padlet, Quizlet, Visuwords, Wolfram Alpha, Memrise, Puzzlemaker, VOA News, English Central, YouTube, BYU's COCA (Corpus of Contemporary American English), and Merriam Webster's online Learner's Dictionary. Participants will be given time to try out several of the resources.

Sarah Mikulski is the Language Lab coordinator at Harper College, as well as an adjunct faculty member of its ESL Department. She is also the current Vice President of ITBE. Contact: smikulsk@harpercollege.edu

A student-centered approach: How can we help students become 'Expert Reviewers' of their own writing?

Aylin Baris Atilgan Relyea, 9:50 am, Rm. D142

Feedback on student work has had "more effect on achievement than any other single factor" (Black and William, 1998 cited in Harmer, 2007). While this holds true in many cases, Zamel and Krashen argue that teacher feedback does not support a focus on surface error to help students improve their writing (Leki, 1911). This study explores how a shift from the traditional technique of providing feedback to a more student-centered approach has helped create

self-autonomous learners who identified their surface errors and revised their writing reflecting using metalinguistic feedback.

Aylin Atilgan Relyea is a research scholar and instructor. She works at Northeastern Illinois University where she earned her MA in Linguistics & Tesl. She holds a doctorate in ESL from Purdue University.

Contact: aylinbarisa@gmail.com

Hands-On Vocabulary: Quizlet and Quizlet Live

Kathleen Reynolds, 9:50 am, Rm. D144

I'll give participants an overview of some of the main features of Quizlet, a vocabulary learning site, with special emphasis on Quizlet Live, an engaging group game. Participants will try the game from the student point of view, then see how they, as teachers, can make use of it. I'll also include a discussion of pedagogical considerations including designing question types and adaptations for reading, writing, and grammar courses. Finally, I'll show how the vocabulary sets on Quizlet can be used to generate hands-on classroom activities that don't require technology.

Kathleen Reynolds is an Assistant Professor in the ESL/Linguistics Department at Harper College, where she teaches courses in academic writing, reading, and listening/speaking.

Contact: kreynold@harpercollege.edu

Ideas and Experience from Around the World used in New Language Lab at Indian Trails Library

Kevin Walsh, 9:50 am, Rm. D158

Drawing from teaching experience in Russia where I was Asst. Dean of Foreign Language at Tomsk State University, then the Boston Public library where I was the literacy coordinator and most recently at Truman College, the Language Lab at Indian Trails library is high tech, using a fully automated classroom and featuring Rosetta Stone. At the same time is tailored to an extremely diverse ethnic the community.

After graduating from Simmons College with an MLS, Kevin was off to Siberia to join his wife and teach English at Tomsk State University. Returning to the US he worked as the Literacy Coordinator at Boston Public library and is now the ESL Coordinator at Indian Trails library in Wheeling.

Contact: kwalsh@itpld.org

Using Socrative to Create Online Assessments and Games

Joyce Wisniewski, 9:00 am, Rm. D176

Socrative is a free online program that helps teachers to assess how much each individual student knows in as little as 5 minutes. Students answer (via internet) teacher-developed multiple choice, true/false, or short answer questions anonymously that are shown to the whole class and eventually results are emailed back to the teacher. In this workshop, you will learn how to use Socrative as well as view sample quizzes that this teacher has developed.

Joyce is an associate professor at Harper College in the Academic ESL Program. She has taught at Harper since 1996 and also has experience in teaching in Russia, Bosnia and South Africa.

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