

# Hands-On Education ITBE Fall Workshop 2017



**Harper College  
Building D  
Saturday, October 14  
9:00am - 12:00pm**



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## Program Schedule

Check-in (8:30-9:00)

Session 1 (9:00-9:45)

D190	<b>Exhibits &amp; Refreshments</b>
D178	<b>Allison Lewis: Learning Through Novels: Using Graded Readers in the Adult ESL Classroom</b> Reading novels is engaging and helps students increase their overall English proficiency. This session will explain how to select and use graded readers (books for ELLs) with students of all levels.
D176	<b>Joyce Wisniewski: Using Socrative to Create Online Assessments and Games (9:00-9:20)</b> Learn how to use an online free program called Socrative to create fun and engaging assessments for your students. All they need is access to the internet through their phone or computer.  <b>Cory Long: Classroom Redditors: Social Media as a Learning Management System (9:25-9:45)</b>

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	Is social media an effective tool for language and culture learning? This presentation will explore the use of the news aggregator/social media site, Reddit, as a language learning tool, as an LMS and as a source for language input.
<b>D172</b>	<b>Jiwon Lee: Teaching the English present perfect will be easy and fun; Reconsider the way of teaching the present perfect</b> The irritating English grammar, Present Perfect (PP), has been explained in an easier way with a new timeline in my classrooms. This novel interpretation will be demonstrated including hands-on activities for ELL instructors to reconsider the ways of teaching PP.
<b>D158</b>	<b>Donielle Escalante: Academic Conversations: How to get Your Language Learners Talking About Content</b> This interactive workshop will present various activities and strategies designed to get English and other language learners talking with each other about academic content across disciplines, challenging readings, current events, and issues of a controversial, historical, or social nature.
<b>D144</b>	<b>Sarah Mikulski: 10 Free Online Resources for Teaching Vocabulary</b> This hands-on workshop will present 10+ free online resources for teaching vocabulary, including Padlet, Quizlet, Visuwords, Wolfram Alpha, COCA, and Memrise, as well as the opportunity for you to try some of them out for yourself!
<b>D142</b>	<b>Jill Hallett: Tools for Teaching ELTs to Navigate Multilingual Classrooms</b> Presentation highlights methods to look for sounds and structures in student speech and writing, and target problem areas for ELLs of various backgrounds. Attendees leave with resources and sample lesson plans targeting student errors and patterns in academic English.

**Session 2 (9:50-10:35)**

<b>D190</b>	<b>Exhibits &amp; Refreshments</b>
<b>D195</b>	<b>Featured Speaker: Brenda Trembl</b>

D178	<p><b>Lucia Black: Motivating low-literacy ELLs to speak and write: a funds of knowledge approach</b></p> <p>How do you grow tomatoes? How do you name a baby? Writing prompts, discussions, and projects that invite a beginner ESL student to express their tangible and cultural expertise can increase student investment in language learning and production.</p>
D176	<p><b>David Hernandez: Hands-on Activity and Kinesthetic Learning</b></p> <p>Understanding mathematics through nonverbal communication and kinesthetic learning. With STEM education and hands-on activities enhancing knowledge assimilation, kinesthetic teaching is becoming a powerful teaching tool.</p>
D172	<p><b>Sarah McLaughlin Ladino: School Skills: Preparing Students for Success in the Classroom</b></p> <p>New college students often struggle to make sense of the expectations of college culture, including the technology required to keep up with assignments. This presentation will give concrete tips for helping students become tech savvy in an educational setting.</p>
D158	<p><b>Kevin Walsh: Ideas and Experience from Around the World used in New Language Lab at Indian Trails Library</b></p> <p>Drawing from teaching experience in Russia, Boston Public library and Truman College the Language Lab at Indian Trails library is high tech and tailored to the community.</p>
D144	<p><b>Kathleen Reynolds: Hands-On Vocabulary: Quizlet and Quizlet Live</b></p> <p>Add to your repertoire of hands-on activities using mobile devices—or not! Explore the vocabulary learning site, Quizlet, and try Quizlet Live, a highly engaging classroom game. Learn how to use Quizlet to maximize student learning with or without technology.</p>
D142	<p><b>Aylin Baris Atilgan Relyea: A student-centered approach: How can we help students become 'Expert Reviewers' of their own writing?</b></p> <p>This presentation invites the audience to reflect on how students can be encouraged to become diligent reviewers of their written work. It highlights the importance of providing metalinguistic feedback providing examples of student tasks which enabled students revise their mistakes.</p>

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**SIG Meetings (10:40-11:10)**

<b>D190</b>	<b>Exhibits &amp; Refreshments</b>
<b>D178</b>	<b>Adult Ed SIG Meeting</b>
<b>D172</b>	<b>Elementary Ed SIG Meeting</b>
<b>D158</b>	<b>Secondary Ed SIG Meeting</b>
<b>D144</b>	<b>Higher Ed SIG Meeting</b>

**Plenary Presentation (11:15-12:00)**

<b>D195</b>	<b>Kristin Lems: Jane Addams: Chicago's Original Hands-on Activist</b>
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