



ITBE Fall Workshop 2011

“MY LIFE AS AN ENGLISH LANGUAGE LEARNER”

Theme inspired by participant feedback (Spring Workshop 2011)

Keynote: 12:00 — 1:00 in Room 141

“The Illinois DREAM Act: What It Means for You and Your Students”

Fred Tsao, Illinois Coalition for Immigrant and Refugee Rights

Fred Tsao of ICIRR will discuss the Illinois DREAM Act, which Governor Quinn signed into law in August. Tsao will discuss how the new law will benefit immigrant students; where we stand with implementation; and how teachers and students can help fulfill the law's purpose of advancing educational opportunities.



Fred Tsao, Policy Director, ICIRR
<http://www.icirr.org>

Panel: 11:00 — 11:55 in Room 141

“My ELL Dream: Obstacles and Achievements”

Borislava Miltcheva Quaintance, Ana Karina Maurera, & Joselyn Galvez

English language learners share their insights. They share why they came to the United States and what their ESL experiences were like once they entered the American school system.

Publishers
(in the Atrium)



ITBE Fall Workshop
Elgin Community College

October 15, 2011

Registration: 8:30-9:00 Atrium

Adult Education SIG Session: 9:00-9:55 141

Higher Education SIG Session: 9:00-9:55 123

Secondary Education SIG Session: 9:00-9:55 119

Elementary Education SIG Session: 9:00-9:55 103

SIG Meetings: 10:00-10:30 (following SIG sessions) various

Snacks & Publishers: 10:30-11:00 Atrium

Special ELL Panel: 11:00-11:55 141

Keynote: 12:00-1:00 141



SIG Sessions: 9:00 — 9:55 (Followed by SIG Meeting: 10:00 — 10:30)

Adult Education SIG

Room 141

“Here Today, Gone Tomorrow: Learner Persistence”

Kathleen Olson,
Columbus State
Community College

This session sponsored by:



Why do some students persist and others don't? This session covers the current research on persistence, identifies those factors which have been shown to make a difference, and provides a variety of stimulating activities to address those factors.

Kathleen Olson has been teaching and training in ESL for more than 20 years. She presents extensively statewide, nationally, and internationally on a wide variety of topics. She currently teaches ESL at Columbus State Community College, but has taught all levels of students from 2 to 82. When she is not teaching or developing trainings, she is writing. Her first book, *Something to Talk About*, an ESL conversation book, was published by the University of Michigan Press in 2002. A 3 level integrated skills series for beginning to intermediate level teen and adult learners, *What's Up?*, was released in 2009. Other published materials include some components of Cambridge University Press' new Ventures series, as well as several articles in ESL magazines.

Higher Education SIG

Room 123

“Let's Acculturate: Learning to Shift Between Cultures”

Karla Garjaka,
National Louis
University

This presentation will discuss the cultural challenges faced by immigrant students as they start a higher education program in the United States. It will also present ideas to help ease their transition period, making them more likely to acculturate and succeed academically.

Karla Garjaka has over 15 years of experience in education, having started her career in 1995. She is originally from Brazil, and has been living in the United States since 2003. She has a doctorate in Educational Psychology with minors in Cognitive Psychology, Neuro-Psychology, and Linguistics. She also holds a Master of Arts in the same area and two Bachelor degrees in English and Education from University of Sao Paulo (Brazil).

Visit <http://www.itbe.org> to learn more about membership, special interest groups (SIGs), the board, and future ITBE events.



Secondary Education SIG

Room 119

“The Other ELLs”

Lila Birchfield,
Harper College &
Ewa Pitcher,
Willow Bend School

While Spanish-speaking students make up 77% of ELLs in K-12 programs in the country, rarely are classes linguistically homogeneous. What are some of the cross-cultural issues that teachers need to be aware of in order to meet the needs of all students in a culturally and linguistically diverse classroom?

Ewa Pitcher is currently teaching ELL students, grade 3-6. In the past, she has taught middle school students and special education students. She has taught at CPS, Diamond Lake School District, and Palatine School District. Since 2005, she has taught non-native literacy classes at Harper College. Ewa graduated from the University of Warsaw in Poland and earned a master's degree at the University of Chicago.

Lila Birchfield was a Spanish, French and ELL teacher and the ELL Building Coordinator and ELL/Hispanic Parent Outreach Coordinator at Glenbard North High School in Carol Stream until her retirement in January 2010. Since 2004, she has taught non-native literacy classes at Harper College, and last year she started ESL/Bilingual endorsement classes at National Louis University. This summer, Lila taught English to gifted and talented students in Nowy Sacz, Poland in the DiAMent program sponsored by WSB-NLU and the European Union/ Lila earned her B.A. in French and Spanish at Milikin University and her M.A. in Linguistics at Northeastern Illinois University.

Elementary Education SIG

Room 103

“Differentiating Instruction for ELLs”

Maria Teresa
Garreton &
Judy Yturriago,
Northeastern Illinois
University

Participants will learn about recent research on best practices for teaching ELLs in Pre-K through 6th grade. Session participants will also interact in small groups to analyze classroom strategies through scenarios.

Dr. Maria Teresa Garreton, a native of Chile, is an Assistant Professor in the Teacher Education Department at Northeastern IL University (NEIU). She has been an advocate for culturally and linguistically diverse students in both public schools grades PreK through 12th grade and teacher candidates in universities in the Chicago area. She has been instrumental in developing effective "Grow Your Own" teacher preparation programs at both Chicago State University and NEIU.

Dr. Judith Yturriago is an assistant professor in the Teacher Education Department at Northeastern Illinois University. She has a Ph.D. in Curriculum and Instruction and an M.A. in Linguistics from the University of Illinois at Chicago. Prior to serving as a principal and Director of Bilingual and State Pre-K programs in Evanston SD 65, she was an ESL and bilingual teacher in CPS and for the Department of Defense Dependents' Schools. Additionally, Judy served on the executive board of the Illinois Association for Multilingual Multicultural Education for 26 years.