



Finding Our Voice



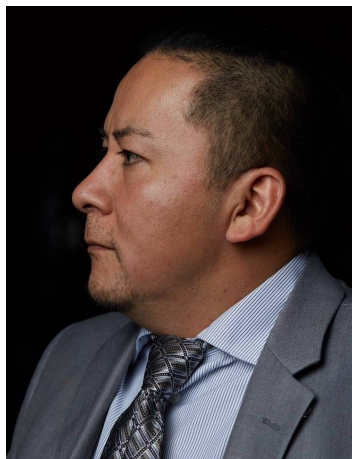
ITBE's Fall 2018 Mini-Convention

**Sheraton Lisle Naperville
3000 Warrenville Rd
Lisle, IL 60532
Saturday, October 13, 2018
8:30am-5:00pm**

Morning Plenary Speaker: Nestor Gomez

Finding My Voice: One Immigrant's Story

9:00am-10:00am, Savoy EFG



Through personal narratives, Nestor will share his experiences growing up with a stutter in Guatemala and later relocating to Chicago as an undocumented immigrant where he had to learn new customs and a new language in order to find his voice. His stories offer insight into the challenges our students face today as they navigate their new lives here in Illinois. He will also discuss the language learning strategies that helped him master English.

Nestor Gomez is a storyteller, born in Guatemala and a resident of Chicago for the last three decades. He was an ESL student at Clemente High School in Chicago, and he has since won over thirty Moth Slams, which are live storytelling competitions, in English. His stories have been featured on several radio shows and podcasts.

He also curates, produces, and hosts 80 Minutes Around the World, a bimonthly live storytelling show that features the stories of immigrants and their allies.

Afternoon Plenary Speaker: Patrick T. Randolph

Advocating for Our Students: Motivating through Miracles, Muscles, Mindfulness, and Mirror Neurons

4:00pm-5:00pm, Savoy EFG

How can teachers become insightful and compassionate advocates for their students while simultaneously inspiring them to want to learn on their own? The answer lies in raising teacher- and student-awareness about the power of the 4 Ms: miracles, muscles, mindfulness, and mirror neurons. This session addresses these valuable concepts and offers engaging and effective activities for each that participants can easily implement in their next class. Please bring an eager spirit, an excited mind, and a happy body to this student advocate-based session!



Patrick T. Randolph lives with his uplifting wife, Gamze; comical daughter, Aylene; and wise cat, Gable, in Lincoln, NE. Randolph has been awarded two "Best of TESOL Affiliates" for his

presentations on vocabulary pedagogy (2015) and plagiarism (2018). He has also recently received the “Best of CoTESOL Award” for his 2017 presentation on Observation Journals. He coauthored, *Cat Got Your Tongue?: Recent research and classroom practices for teaching idioms to English learners around the world*, with Paul McPherron (TESOL Press), and Randolph and Joseph Ruppert have coauthored and edited *New Ways in Teaching Creative Writing* (TESOL Press). Randolph is also the author of *Empty Shoes* and *Father’s Philosophy*, two volumes of poetry.

Featured Speakers

Julie Hanks - How to Be Better Advocates for Our ELLs



10:10am-10:55am, Savoy EFG

Teachers have always been advocates for their students, but allies of English Language Learners are currently facing unique challenges. This presentation will offer recommendations for teachers and administrators on ways to provide support for their students. Ways to establish formal and informal networks will also be discussed and developed. Local resources will be provided as well.

Julie Hanks has been teaching ELLs for 18+ years. She has taught in Louisiana, Egypt, Macau and Chicago. She is currently tenured faculty teaching academic ESL at Truman College, one of the City Colleges of Chicago (CCC). She became involved in immigration advocacy when her students asked her questions that she didn’t know how to answer. She spent the Spring 2018 semester on sabbatical, researching ways to support Truman and CCC’s immigrant population.

Rebecca Vonderlack-Navarro - English Learner Guidance for School Board Members and Leaders: Creating a Local Vision for Achievement

11:05am-11:50am, Savoy EFG

The Latino Policy Forum is crafting guidance to support districts in creating a local vision, budget, and program monitoring system for English Learners (ELs). A key question to address: What are best practices for educating ELs given the



new context of the Every Student Succeeds Act? The goal is to build the capacity of school leaders to effectively implement new legislation regarding school accountability as it relates to this priority group. This interactive presentation aims to engage participants in understanding best practices to serve ELs and how this might shape a local vision to guide achievement.

Rebecca Vonderlack-Navarro manages the Latino Policy Forum's Education department. With a focus on birth to third grade issues, the Forum's education agenda advocates for all Latino and English Learners to have access to high quality care and education services that are linguistically and culturally responsive in an effort to close the opportunity gap. She manages a team of four who lead efforts in three areas: family and community engagement and capacity building; equitable access and resource distribution; and English Learner policy. Most recently, as a state-appointed member of the Illinois Advisory Council on Bilingual Education, Rebecca led efforts to advise the state on how English Learners are considered within the Every Student Succeeds Act. She also published the input of more than 300 immigrant parents across Chicago about their perspectives of the new law. Rebecca earned her PhD from the School of Social Service Administration at the University of Chicago.

Evelyn Venegas - Know Your Rights

2:10pm-2:55pm, Savoy EFG



ICIRR ILLINOIS COALITION
FOR IMMIGRANT AND
REFUGEE RIGHTS

Please join us to learn about your rights, regardless of immigration status. Learn about current policy and how to be prepared in case of deportation. Learn about your rights with police and ICE.

Finally, learn about the Family Support Network Hotline and how to be an ally.

Evelyn Venegas Cuzco, is the Family Support Network Coordinator at the Illinois Coalition for Immigrant and Refugee Rights (ICIRR). In her current role, Ms. Venegas oversees the family support network hotline and conducts training and presentations about current immigration issues and policy. Before joining ICIRR, Ms. Venegas served as a youth leader at the Logan Square Neighborhood Association, focusing on immigrant trauma in DACA youth. In her previous role, she also helped pass Online Voter Registration and Election Day Registration while a Democracy Corp fellow at Chicago Votes. Ms. Venegas enjoys helping her community; in her free time, she volunteers to help Legal Permanent Residents fill out their citizenship application at Erie Neighborhood House.

Advocacy Roundtable with Maria Alanis

3:05pm-3:50pm, Savoy EFG

We will discuss the impact of the current political and social climate on English Learners and share strategies that educators can use to support and advocate for ELs and ways to build relationships and trust with ELs and immigrant communities.

Maria Alanis has dedicated her educational career to linguistically and culturally diverse learners. She served as the Director of ESL/Bilingual Education for Champaign CUSD #4 (2005-2017) and has held instructional and leadership roles in PK-12 and post-secondary education in Illinois and in Texas. She has taught English as a Second Language (ESL), dual language, transitional bilingual education, and special education and was an adjunct professor of ESL and bilingual education at the University of St. Thomas. Maria holds a M.Ed. in ESL and Bilingual Education from the University of St. Thomas (Houston, Texas) and a B.S. from the University of Houston; and she has completed 21 post-graduate hours at the University of Indiana and the University of St. Thomas. She's been a member of ITBE since 2006 and presently serves as its Advocacy Chair.



ITBE Link: Call for Submissions

We are currently accepting submissions for the upcoming ITBE Link newsletter. Write about something that has worked well in your classroom, write a book review, or write about the new things you learned at today's Mini-Convention. The deadline for submissions is October 31st. Visit itbe.org for more information.



2019 Elliot Judd Award

Do you know an outstanding teacher? Someone who has been dedicated to the professional field of TESOL? Someone who has demonstrated commitment to the professional development of colleagues? Nominations are now being accepted for the Elliot Judd Award. See itbe.org for more information.

Program Schedule

8:30-9:00: Registration and Check-in

9:00-10:00: Morning Plenary

Savoy EFG	Morning Plenary: Nestor Gomez - Finding My Voice: One Immigrant's Story
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10:10-10:55 Session 1

Savoy EFG	Featured Speaker: Julie Hanks - How to Be Better Advocates for Our ELLs
Savoy Foyer	Exhibitors
Washington	Jairo Viales - The Effect of Cooperative Learning on Students (All)
Krupa	Marie Friesema - Turning Advocacy from Idea Into Action (All)
Goodman	Cory Long - Advocating for a Paperless Classroom (Higher Ed)

11:05-10:50 Session 2

Savoy EFG	Featured Speaker: Rebecca Vonderlack-Navarro - English Learner Guidance for School Board Members and Leaders: Creating a Local Vision for Achievement
Savoy Foyer	Exhibitors
Washington	Sarah Mikulski & Maria Alanis - Postcards You Can Send: 2018 TESOL Advocacy Summit Topics (All)
Krupa	Hannah Harris - How to Cultivate Dialogic Practices with Adult English Learners (Adult Ed)
Goodman	Kyle Talbot - Well-being and Emotional Regulation of University ESL/EFL Teachers (Higher Ed)

12:00-1:25 Lunch

Savoy Foyer	Exhibitors
Savoy EFG	Lunch Welcome TEDX Video by Ushna Zamir - "Why do we mispronounce names?"

SIG Meetings (1:30-2:00)

Savoy Foyer	Exhibitors
Savoy EFG	Higher Ed SIG Meeting
Washington	Adult Ed SIG Meeting
Krupa	Elementary Ed SIG Meeting
Goodman	Secondary Ed SIG Meeting

Session 3 (2:10-2:55)

Savoy EFG	Featured Speaker: Evelyn Venegas - Know Your Rights
Savoy Foyer	Exhibitors
Washington	Patrick T. Randolph - Observation Journals: Motivating ELLs to Cherish Life Through Writing (All)
Krupa	Stephen Fowler - Best Practices for Dual Language Programs (Elementary Ed)
Goodman	Akiko Ota - Educational Technology Round-table: Tools to Advocate Language Learning/Teaching (All)

Session 4 (3:05-3:50)

Savoy EFG	Featured Event: Advocacy Roundtable with Maria Alanis
Savoy Foyer	Exhibitors
Washington	Allison Lewis - The Power of Stories for Language Acquisition (All)
Krupa	Angie Remigio - Advocating and Promoting Parent Engagement (Elementary Ed)
Goodman	Benjamin Lobpries & Patricia Fiene - Helping Students Find Their Voice: Journal Writing and ESL (Higher Ed)

4:00-5:00: Afternoon Plenary

Savoy EFG	Afternoon Plenary: Patrick T. Randolph - Advocating for Our Students: Motivating through Miracles, Muscles, Mindfulness, and Mirror Neurons Closing Remarks Drawings
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A Letter from the ITBE President:

Hello everyone,

I would like to thank you for attending ITBE's 2018 Fall Mini-Convention. We are excited to be able to convene as a community once again after not holding a local convention this past February due to International TESOL hosting their annual convention in Chicago this past March. We are glad you joined us today to explore the idea of advocating for our students, in whatever form that may take for you. We hope you will leave today with some new ideas that will help you better serve your students, institutions, and communities.

We hope you will also join us February 22-23 in 2019 for ITBE's 44th annual two-day convention, at which Stephen Krashen will be one of our keynote speakers.

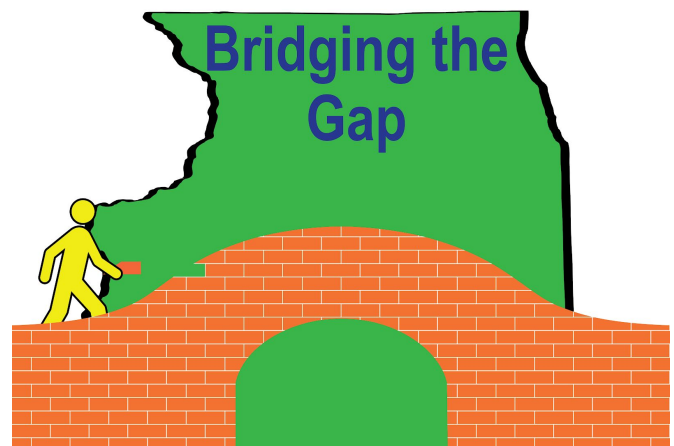
A special thanks goes out to all our presenters. None of our events would be possible without your hard work and great ideas! Thank you also to our exhibitors and our board members. Perhaps you, too, might think about joining the ITBE board at some point. We're always happy to have the extra help!

Thank you and take care,
Sarah Mikulski, ITBE President, 2018-2019

ITBE 2019 Spring Convention

Please save the date to join us for ITBE's 44th Annual State Convention on February 22-23, 2019. We are excited to announce that Stephen Krashen will be one of our keynote speakers!

Presentation proposals for our convention, themed "Bridging the Gap," are now being accepted, and will be accepted through November 1.



The convention will be held here at the Sheraton Lisle Naperville Hotel, with lunch included both days. Hotel rooms are also available for out of town attendees at a discounted group rate of \$89/night.

Full Presentation Descriptions and Bios

Best Practices for Dual Language Programs

Stephen Fowler, 3:05pm, Krupa

This presentation fully supports the development of students who are bilingual, biliterate and bicultural. The goal is to empower students, parents, educators and community stakeholders with the academic and political agency to ensure dual language programs are effective and made widely available.

Stephen is a native Atlantan, a graduate of Morehouse College where he earned a B.S. in Biology and an MAT in TESOL from Kennesaw State University. He has more than 25 years of experience in the field of ESOL and World Languages. Stephen has presented on the challenges facing ELs nationally and internationally, leading workshops on topics including dual language, bilingual education, EL academic achievement and family engagement. Stephen is multilingual (English, Spanish, French, Portuguese).

Contact: stephen.fowler@imaginelearning.com

Turning Advocacy from Idea Into Action

Marie Friesema, 10:10am, Krupa

This session will provide practical ways to turn advocacy from idea into action. In this era of budget cuts and lack of funding, much needed adult education programs are in jeopardy or almost non-existent in many Illinois communities. The presenter will share highlights of her work advocating for the migrant workers of the thoroughbred horse racing industry and how ESL teaching evolved into a full-fledged non-profit organization. Using her work as a model, the presenter will provide insight on how to start your own ESL program, solicit funding, forge partnerships, and eventually start a non-profit organization.

Marie Friesema received her B.A. from Trinity International University majoring in General Studies with emphases in English Communications, Health, and the Social Sciences. She received her M.A. in Intercultural Studies and TESOL from Wheaton College Graduate School, and has taught in both ESL and Intensive English Language programs for ten years. She is the Academic Coordinator of the English Department and Assistant to the Dean of Humanities at Wheaton College. She also serves as President/CEO of Race Track Chaplaincy of America - Chicagoland, a 501c3 non-profit organization that provides spiritual, social, recreational, and educational services to the families of the thoroughbred horse racing industry in Illinois.

Contact: mfriesema@itbe.org

How to Cultivate Dialogic Practices with Adult English Learners

Hannah Harris, 11:05am, Krupa

Students will explore a nonverbal communication strategy that will encourage them to imagine a picture or scenario in their minds to support the understanding of concepts or problems to be solved. The teacher will guide and support the creation of mind-pictures that enable students to imagine a meaningful scene behind the information being read or the problem to be solved.

Hannah holds a B.S. in Elementary Education with specializations in ESL, English, and Spanish. In 2010, she was selected as a Golden Apple Scholar of Illinois. She has taught ESL in U.S. public schools and overseas in China and Singapore. She is currently pursuing an M.A. in TESL through the Linguistics department at UIUC. Hannah's research interests include dialogic teaching methods, second language writing, and specifically how students influence teachers' pedagogies and philosophies within those areas in higher education.

Contact: hharris10@gmail.com

The Power of Stories for Language Acquisition

Allison Lewis, 2:10pm, Washington

Using stories in class is a powerful tool to increase students' English language proficiency while simultaneously engaging students and helping them to understand others' perspectives. This presentation will explain how to find stories, how to adapt them for students at any level, and how to tell them effectively during class.

Allison Lewis teaches adult ESL at Pui Tak Center and Richard J. Daley College in Chicago. She received an M.A. in Linguistics/TESOL at the University of Illinois at Chicago.

Contact: allisonlewis310@gmail.com

Helping Students Find Their Voice: Journal Writing and ESL

Benjamin Lobpries & Patricia Fiene, 3:05pm, Goodman

How can we help students become comfortable writing in English? When it comes to expressing themselves in a foreign language, students need to practice, experiment, and reflect. Low-stakes assignments like journal writing give them the opportunity to do just that. This presentation explains how to create, use, and assess journals to help students find their voice in English.

Ben Lobpries earned his MFA in Creative Writing from Emerson College, where he taught first-year writing from 2010-2014. He has since taught writing classes at Wheaton College in Massachusetts and DePaul University here in Chicago. He began teaching ESL in 2014 and joined the International Department at Midwestern Career College in 2017. When not in the classroom, Ben writes plays for The House Theatre of Chicago, of which he is a proud company member.

Patricia Fiene has divided her career between teaching and publishing. She has more than 25 years experience teaching ESL and college composition and literature at area colleges and universities, including Harper, Robert Morris, and Kendall, as well as language arts textbook editorial and writing experience for publishers such as Pearson, Hampton-Brown, and McGraw-Hill. She is currently the Director of ESL at Midwestern Career College.

Contact: benlobpries@gmail.com, pfiene@mccollege.edu

Advocating for A Paperless Classroom

Cory Long, 10:10am, Goodman

This presentation will explore the usefulness of a paperless classroom for students and teachers, especially adjuncts. It will also explore real-life strategies, applications, and techniques that can be used to build a paperless classroom.

Cory Long has been teaching ESL for 10 years. He currently teaches at Harper College and Oakton Community College. He does testing work in ESL and enjoys working on his own language learning materials, including an app currently on the iOS and Google Play App Stores. He is the current Past President of ITBE and also serves as the program designer. That's right. This program. Hi there!

Contact: clong@itbe.org

Postcards You Can Send: 2018 TESOL Advocacy Summit Topics

Sarah Mikulski & Maria Alanis, 11:05am, Washington

We will discuss 6 TESOL-related 'asks' we made of our state senators and representatives (related to Titles II and III of ESSA, WIOA, DREAM and BRIDGE Acts, Reaching English Learners Act, and OELA) after attending two days of TESOL advocacy training this year. We will also provide session attendees with postcards they can write to their members of Congress.

Sarah Mikulski is the current president of ITBE and works at Harper College as both ESL adjunct faculty and the Language Lab Coordinator. She began her career in TESOL in 1999 as a Peace Corps volunteer in Poland, where she taught English as a foreign language at the high school level after earning her B.A. in English Literature from the University of San Francisco. In 2005, she earned her M.A.T., Secondary Education/Language Arts, at Northeastern Illinois University, where she later returned to complete her ESL endorsement. She has also worked as a substitute teacher in Illinois Township High School District 211, an ESL instructor at both Solex College and Ivy College, and as an examiner for an ESL testing company.

Maria Alanis has dedicated her educational career to linguistically and culturally diverse learners. She served as the Director of ESL/Bilingual Education for Champaign CUSD #4 (2005-2017) and has held instructional and leadership roles in PK-12 and post-secondary education in Illinois and in Texas. She has taught English as a Second Language (ESL), dual language, transitional bilingual education, and special education and was an adjunct professor of ESL and bilingual education at the University of St. Thomas. Maria holds a M.Ed. in ESL and Bilingual Education from the University of St. Thomas (Houston, Texas) and a B.S. from the University of Houston; and she has completed 21 post-graduate hours at the University of Indiana and the University of St. Thomas. She's been a member of ITBE since 2006 and presently serves as its Advocacy Chair.

Contact: smikulski@itbe.org, malanis@itbe.org

Educational Technology Round-table: Tools to Advocate Language Learning/Teaching

Akiko Ota, 2:10pm, Goodman

This session is a round-table discussion where ESL and Bilingual Education teachers bring their questions, ideas, and experiences to share with each other. This session is open to

everyone, whether educational technology expert or beginner. Come meet like-minded colleagues, exchange ideas and create a great list of tools together for each other and our students' learning!

Akiko Ota is originally from Yokohama, Japan and holds a BA in archaeology and ethnology from Keio University. She decided to come to the U.S. just to study English. Since then, her life has changed. She never returned home after her ESL courses. She has been in the US more than 17 years: 10 years in Oregon, 7 years in Michigan, and is a new transplant to the greater Chicago area. She attained an M.A. TESOL, an M.S. Education Policy and Administration, and Ed.D. Educational Leadership/Post-secondary Education degrees from Portland State University. She speaks Japanese, English, and Spanish. She spends her free time playing with her lovely black cats, enjoying coffee, and doing Zumba.

Contact: akikotressoles@gmail.com

Observation Journals: Motivating ELLs to Cherish Life Through Writing

Patrick T. Randolph, 2:10pm, Washington

This motivational session looks at how a specific kind of observation journal can help create perceptive and astute observers, critical thinkers, confident writers, and inspire a clearer understanding of the ELLs' host culture and target language. Common challenges to these types of observations and this type of writing are identified and effective solutions are given. Participants will receive an easy-to-use grading rubric and interesting observation topics are suggested. Sample student journal entries are also available. Please bring watchful eyes and an excited smile to this session!

Patrick T. Randolph lives with his uplifting wife, Gamze; comical daughter, Aylene; and wise cat, Gable, in Lincoln, NE. Randolph has been awarded two "Best of TESOL Affiliates" for his presentations on vocabulary pedagogy (2015) and plagiarism (2018). He has also recently received the "Best of CoTESOL Award" for his 2017 presentation on Observation Journals. He coauthored, *Cat Got Your Tongue?: Recent research and classroom practices for teaching idioms to English learners around the world*, with Paul McPherron (TESOL Press), and Randolph and Joseph Ruppert have coauthored and edited *New Ways in Teaching Creative Writing* (TESOL Press). Randolph is also the author of *Empty Shoes* and *Father's Philosophy*, two volumes of poetry.

Contact: patrickrandolph@gmail.com

Advocating and Promoting Parent Engagement

Angie Remigio, 3:05pm, Krupa

This presentation will focus on parent engagement of bilingual families. You will learn how EL teachers in District 202 empower their families to actively participate in their child's education at school, at home and the community.

Maria A. Remigio (Angie) has been an educator for 23 years. She has experience in bilingual education, special education, regular education and English as a Second Language. She has served diverse populations in grades 1 through 8 in urban and suburban communities. Currently she is employed as the English Language Specialist at Lisle Community Unit School District 202. Angie received her Bachelor degree in Engineering from the University of Illinois at Urbana Champaign. She obtained a Masters degree in Bilingual and Bicultural Education from Chicago State University and a

Masters in Educational leadership from Governors State University. She is a National Board Certified teacher in English as a New Language/Early and Middle Childhood. Along with the EL team in her district, Angie leads Bilingual Family Nights. She is the ITBE Elementary SIG Committee Chair and runs the Poetry Contest in Illinois. Throughout the years she has served in a variety of committees at the school level, district level and in the community. Angie is dedicated to the bilingual population in her district but hopes to have a greater impact outside of district boundaries. The strong connection with families includes building relationships and systems between the school, home and the community to promote an optimal education for students.

Contact: aremigio@itbe.org

Well-being and Emotional Regulation of University ESL/EFL Teachers

Kyle Talbot, 11:05am, Goodman

This study reports on data collected on the emotional well-being of university ESL/EFL teachers in the United States, Japan, and Austria. It describes how, why, and when these teachers, consciously or unconsciously, down-regulated negative emotion and prolonged positive emotion in their professional and personal lives. Findings include language teacher specific challenges and the most salient emotional-regulation strategies observed.

Kyle Talbot taught English as a Second Language at the University of Iowa in the United States before enrolling as a PhD student at the University of Graz in Austria. He holds an MA in Applied Linguistics from the University of Northern Iowa, in Cedar Falls, IA. Currently, he is working as a research assistant and pursuing his PhD in Graz. His research and teaching interests include the psychology of language teaching and learning, language teacher well-being, teacher stress and burnout, and emotions in second language teaching and learning.

Contact: kyle.talbot@uni-graz.at

The Effect of Cooperative Learning on Students

Jairo Viales, 10:10am, Washington

How can working cooperatively make a difference when students are working in groups? This presentation discusses how a Cooperative Learning approach may help teachers of all levels to develop team building established and adapted according to their needs to improve their students' understanding of the topics and content taught in the classroom. It is a way of working as a team in which each team member is responsible not only for learning what is being taught but also for helping their peers by creating an atmosphere of cooperation, collaboration and group work achievement. In the case of teaching English, most of the time teachers focus on developing oral communication skills when teaching English as a Second or foreign Language (teacher-centered) to get their students ready to face daily life. This presentation offers some options that will help teachers to adopt and adapt Cooperative Learning methodologies while teaching.

Jairo Viales received his B.A. in English Teaching with an Emphasis on Elementary Education from the University of Costa Rica (UCR). He has an M.A. in Second Languages and Cultures with an Emphasis in English Teaching for Adult Students from the School of Literature and Language Sciences at the Universidad Nacional (UNA) and a M.Ed. with an Emphasis in English Language Learning from the Center for Research and Teaching in Education (CIDE) at Universidad Nacional (UNA). He has been a tenured teacher for the Ministry of Public Education (MEP) since 2004. Presently, he is a professor at the Sarapiquí Campus of the National University of Costa Rica. He also works for the Humanistic High School, which is a pre-university feeder high school for the National University of Costa Rica.

Contact: jviales@harpercollege.edu

Awards & Scholarships

The Awards Committee for ITBE would like to announce that we will begin processing applications for the annual scholarship awards that will be awarded at the 2019 ITBE Convention at the Sheraton Lisle Naperville Hotel on February 22nd and 23rd, 2019.

Every year the Awards Committee is honored to give two graduate scholarships in the amount of \$1,000 each, and two undergraduate scholarships in the amount of \$500 each. The selection process for these awards begins right now and ends December 1st, 2018.

If you or any of your colleagues are currently enrolled in a graduate program for ESL or bilingual education and/or an undergraduate program for ESL/bilingual education, please apply for any of these scholarships.

Qualifications and eligibility are described under each award. Visit itbe.org to learn more.

