

## ITBE Poetry Contest Diamante Worksheet

Title:

\_\_\_\_\_ / \_\_\_\_\_  
(Title of 1<sup>st</sup> Topic) (Title of 2<sup>nd</sup> Topic)

\_\_\_\_\_   
1 noun (1<sup>st</sup> topic)

\_\_\_\_\_   
1 adjective (1<sup>st</sup> topic) \_\_\_\_\_ 1 adjective (1<sup>st</sup> topic)

\_\_\_\_\_   
1 verb (1<sup>st</sup> topic) \_\_\_\_\_ 1 verb (1<sup>st</sup> topic) \_\_\_\_\_ 1 verb (1<sup>st</sup> topic)

\_\_\_\_\_   
1 noun (1<sup>st</sup> topic) \_\_\_\_\_ 1 noun (1<sup>st</sup> topic) \_\_\_\_\_ 1 noun (2<sup>nd</sup> topic) \_\_\_\_\_ 1 noun (2<sup>nd</sup> topic)

\_\_\_\_\_   
1 verb (2<sup>nd</sup> topic) \_\_\_\_\_ 1 verb (2<sup>nd</sup> topic) \_\_\_\_\_ 1 verb (2<sup>nd</sup> topic)

\_\_\_\_\_   
1 adjective (2<sup>nd</sup> topic) \_\_\_\_\_ 1 adjective (2<sup>nd</sup> topic)

\_\_\_\_\_   
1 noun (2<sup>nd</sup> topic)

*This worksheet is intended to help the student use the correct format for the Diamante poem. Applicants are expected to type or handwrite the poem on a separate piece of 8 ½ " x 11 " paper.*

## ITBE Poetry Contest Diamante Rubric Guidelines

*Diamante (dee ah MAHN tay) is a French word meaning diamond.  
The following attributes must be included in the poem.*

\_\_\_\_ / 1     **Shape:** The poem is shaped like a diamond. (1 point = yes / 0 points = no)

\_\_\_\_ / 1     **Lines:** There are 7 lines in the poem. (1 point = yes / 0 points = no)

\_\_\_\_ / 16     **Speech:** 6 nouns, 4 adjectives, 6 verbs, appear in the correct order.  
(Student receives one point for each word that is the correct part of speech & appears in the correct order.)

Line 1:	1 noun
Line 2:	1 adjective, 1 adjective
Line 3:	1 verb,    1 verb,    1 verb
Line 4:	1 noun,    1 noun,    1 noun,    1 noun
Line 5:	1 verb,    1 verb,    1 verb
Line 6:	1 adjective, 1 adjective
Line 7:	1 noun

\_\_\_\_ / 2     **Contrast:** There are 2 contrasting topics in the poem. The poem compares the student's culture to American culture. *f*  
2 points = Yes there are two topics.  
0 points = no there aren't two topics.

\_\_\_\_ / 1     **Spelling:** All words are spelled correctly. (1 point = yes / 0 points = no)

\_\_\_\_ / 3     **Topic:** Each word or phrase relates to the topic.  
3 points =    15 – 16 words relate to the topic.  
2 points =    13 – 14 words relate to the topic.  
1 point =    12 - 11 words relate to the topic.  
0 points =    10 words or less relate to the topic.

\_\_\_\_ / 3     **Linguistic Complexity – use specialized words, not common words**  
(Judges are looking for writers that use descriptive words versus common words.  
Example: "beautiful" is descriptive where as "pretty" is more common.)  
**Don't worry** if your students' writings aren't using a lot of specialized words.  
They are competing against other ELL/bilingual students.

3 points = 13 – 16 words are specific, specialized vocabulary  
2 points = 9 – 12 words are specific, specialized vocabulary  
1 point = 8 – 11 words are specific, specialized vocabulary  
0 points = 0 - 10 or less words are specific, specialized vocabulary

\_\_\_\_ / 3     **Using Voice.** The poem uses language that engaged the reader and revealed the writer's personality in the poem.  
3 points = The poem engaged the reader and the writer's personality was evident.  
2 points = The poem engaged the reader OR the writer's personality was evident.  
1 point = The poem attempted to engage the reader OR reveal the writer's personality.

\_\_\_\_ / 30     **Total points**  
**Be sure to download the Diamante Worksheet to help guide your students.**

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