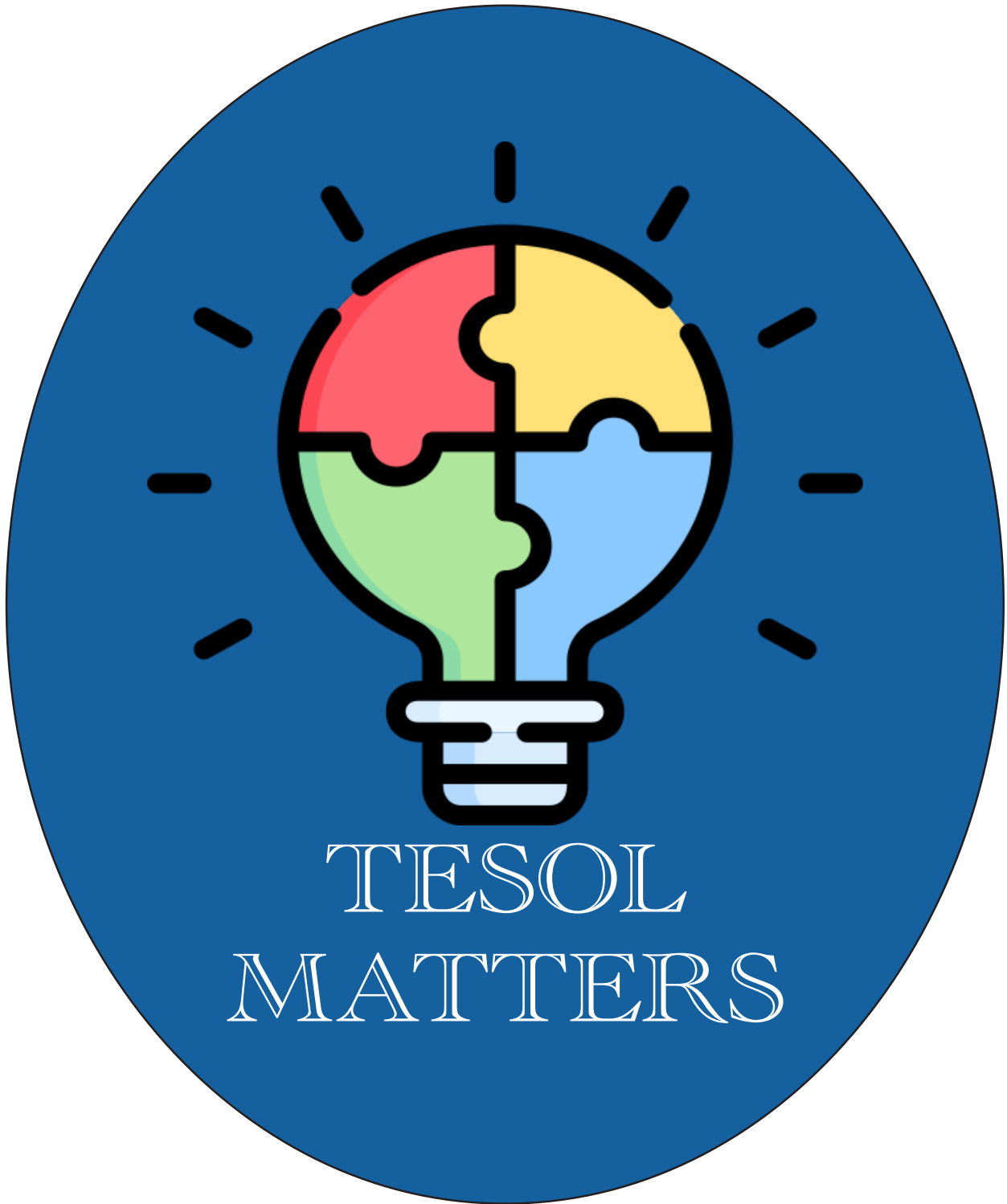




Illinois Teachers of English to Speakers
of Other Languages - Bilingual Education



48th Annual Convention
February 2023

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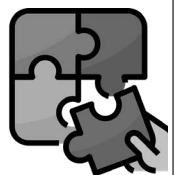
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Illinois Teachers of English to Speakers
of Other Languages - Bilingual Education

2023 Convention Program

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Welcome to the ITBE 2023 Convention!

Dear ITBE Colleagues and Friends,

Welcome to ITBE's 48th Annual Convention: TESOL Matters! We are so excited to be back for another in-person convention this year at the Sheraton Lisle Naperville Hotel. We are happy to see you all again and look forward to collaborating, learning, and having a great time together throughout the weekend.

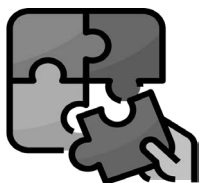
Just as our theme suggests, TESOL really does matter. Each and every one of us has an incredibly important role in the lives of our students and communities. Throughout this year's convention, we will hear from some amazing presenters who will share strategies, research, and innovative ideas that will engage our students and support our teaching. We will engage in powerful discourse that will make us think critically and push us to think in new ways. In addition, we will meet new friends/colleagues that understand where we are coming from and will support us as we try new things in our classrooms.

As the ITBE President, I am incredibly proud of our ITBE Board Members for helping put this all together. Each and every one of them volunteered many hours of their time to make this all happen. Special thanks to Sandra Moran, our Vice President and Convention Chair, for her hard work organizing this event. In addition, I want to thank our past president, Angie Remigio, for mentoring me and giving me the strength and confidence to lead this amazing organization. I am proud to know each and every one of these individuals who are so passionate about working with English language learners. I also want to thank every one of you who are attending today. I am honored to be around such a dedicated group of professionals. What we do really matters and truly impacts the future. Together we can do incredible things.

I hope you are all ready to have an amazing time and leave this convention with a renewed energy and enthusiasm that will impact both your students and your own professional growth.

Sincerely,

Lauren Schultz
ITBE President



Dear ITBE Colleagues,

Welcome to ITBE's 48th Annual Convention! We are ecstatic to once again be back in-person! In this convention, as in the previous ones, we are happy to see our fellow educators and students. We expect to attract a substantial number of participants from academia who will come together to share their research, knowledge, thoughts, and practice with one another.

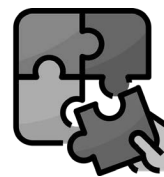
Our theme this year is "TESOL MATTERS". We will hear about all new ideas, research strategies, and topics that educators can use in the classroom to support and engage our English learners. We have a phenomenal lineup of presenters throughout our two-day convention who will share their educational expertise and insights to our gathering.

Our Keynote speaker on Friday is Dr. Jacinta Thomas. Jacinta Thomas spent over 30 years as an educator and recently retired from the College of Lake County. During her tenure at CLC, Jacinta created and subsequently taught in the Academic English Language Instruction (ELI) program. She taught in CLC's ELL endorsement and TESOL programs. Dr. Jacinta Thomas has served as an adjunct professor at Northeastern Illinois University, and has offered Administrator Academies in the area of teaching ESL, diversity, inclusion, and equity. After lunch, our plenary speaker, Dr. Senyung Lee will provide a presentation titled "Assessment Matters: Fundamentals of Language Assessment for Teachers." Here we will reflect on how Assessments are meant to positively impact students' learning and teachers' teaching. She will discuss how Language assessments are tools to help students in their language learning process and to inform teachers.

Our Keynote speaker on Saturday is Mr. Constantine Bitsas. Constantine Bitsas is Executive Director of Tutoring English to Advance Change (TEACH), a community-based and needs-driven TESOL agency. He oversees innovative programs that focus on ELL with multiple barriers. Mr. Bitsas' has over 20 years' experience in ABE and workforce development programs for special populations and under-resourced communities. In support of the 2023 ITBE Convention focus that, "TESOL Matters," Constantine Bitsas will discuss the role of TESOL in addressing systemic inequities in areas such as healthcare, education, employment, and infrastructure, and in promoting social justice. After lunch, our plenary speaker, Dr. Michael Pasquale will enlighten us with his presentation. In his presentation, "Connections Matter: Transforming the Classroom through Community-Driven Learning," Dr. Pasquale will share his knowledge and expertise on how Community-Driven Learning (CDL) fosters trust through high levels of intentional interaction and therefore increases learning.

I hope you are all ready for an engaging and informative next two days. We would like to thank each of you for attending our conference. I want to give a special thanks to the current President, Lauren Schultz, and our wonderful ITBE Board for working so hard to help organize and put this amazing convention together! It has been a pleasure and honor to serve on ITBE as your Vice President. We hope that you leave this conference excited to return next year. I wish everyone a wonderful and gratifying convention!

Dr. Sandra Moran,
ITBE Vice President and Convention Chair 2023



FRIDAY KEYNOTE SPEAKER

TESOL Matters:

Looking Back and Moving Forward



Dr. Jacinta Thomas

The face of the TESOL profession may have evolved over time, new methods and trends may have emerged, yet the principles of advocacy and empowerment have remained at its core. This session will focus on priorities and strategies for TESOL professionals to continue to promote these enduring principles while promoting a culture of innovation responsive to new realities.

Jacinta Thomas recently retired from the College of Lake County, having worked there for 30 years. During her tenure at CLC, Jacinta created and subsequently taught in the Academic English Language Instruction (ELI) program. In addition, Jacinta created and taught in CLC's ELL endorsement and TESOL programs. Jacinta has served as an adjunct professor at Northeastern Illinois University, and has offered Administrator Academies in the area of teaching ESL as well as in diversity, inclusion and equity. As a consultant, Jacinta has worked with several school districts in Lake County, offering workshops to K-12 teachers on a variety of topics. Jacinta has also presented at local, national and international conferences.

FRIDAY AFTERNOON

Assessment Matters:

Fundamentals of Language Assessment for Teachers



Dr. Senyung Lee

Assessments are meant to positively impact students' learning and teachers' teaching. Language assessments are tools to help students in their language learning process and to inform teachers. However, not acknowledging the inherent limitations of language assessment and not understanding potential ways of misusing language assessment may cause educators to distrust language assessments. In this talk, I begin by explaining the inherent limitations of language assessment that teachers should be aware of. I then show some of the ways language assessment can be used inappropriately. Finally, I discuss what language teachers can do to effectively use language assessment in their own teaching contexts.

Dr. Senyung Lee is an Assistant Professor of TESOL at Northeastern Illinois University, where she teaches courses on second language assessment, TESOL methodology, and second language acquisition. Her research areas are second language assessment and vocabulary learning. She has years of English teaching experience in South Korea and in the United States, and she has extensive experience in developing English tests. Her research has been published in journals including *Language Assessment Quarterly*, *Language Testing*, and *International Review of Applied Linguistics in Language Teaching*. She is the winner of the 2020 Jacqueline Ross TOEFL Dissertation Award by Educational Testing Service.

SATURDAY KEYNOTE SPEAKER

Looking Beyond English Literacy:
TESOL's Potential Impact on Social Injustice and Systemic Inequities

In support of the 2023 ITBE Convention focus that, “TESOL Matters,” Constantine Bitsas discusses the role of TESOL in addressing systemic inequities in areas such as healthcare, education, employment, and infrastructure, and in promoting social justice. He discusses impact- versus outcome-based goals and suggests perspectives to enhance the impact of TESOL on students and their families.

Constantine Bitsas is Executive Director of Tutoring English to Advance Change (TEACH), a community-based and needs-driven TESOL agency. He oversees innovative programs that focus on ELL with multiple barriers. Mr. Bitsas’ has over 20 years’ experience in ABE and workforce development programs for special populations and under-resourced communities. He has a Master’s in Organization and Management and is currently pursuing an EdD in Learning and Organizational Change.



Constantine Bitsas

SATURDAY AFTERNOON

Connections Matter:
Transforming the Classroom through Community-Driven Learning

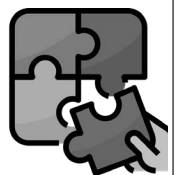
Re-envisioning the classroom from a teacher-centered space to a place of Community-Driven Learning will establish mutual trust, encourage risk-taking, and grow students academically, socially, and emotionally through deeper community connection. This is not an easy process.

Community-Driven Learning (CDL) fosters trust through high levels of intentional interaction and therefore increases learning. The CDL process can be long and challenging, but as community forms and grows within the classroom (in all modalities from face-to-face to virtual), true, deep, and connected learning begins to happen. Connections can be cultivated, and growth will naturally come because of the community building process. Relationships will deepen, as individuals come to know each other through their individual skill application to the community and increase a sense of belonging, so that each person is contributing their gifts for the benefit of the whole.

Michael Pasquale (Ph.D., Michigan State University) is professor of linguistics and director of the MA TESOL program at Cornerstone University in Grand Rapids, Michigan. He also trains English teachers and teaches ESL for the Detroit Tigers Baseball Club (MLB). His specialization is on the interaction between sociolinguistics and second language acquisition. His current research focuses on corpus linguistics and second language acquisition. He was a Fulbright Senior Specialist at the Universidad Nacional Santiago Antúnez de Mayolo (Huaraz, Peru).



Dr. Michael Pasquale

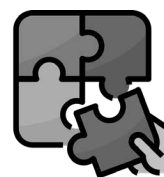


WEEKEND AT A GLANCE

FRIDAY, FEBRUARY 24, 2023

Audience	Time	Sessions
	8:00AM - 2:00PM	Convention Registration
All	9:00AM-10:00AM	KEYNOTE SPEAKER: Dr. Jacinta Thomas TESOL Matters: Looking Back and Moving Forward
All	10:00AM- 5:30PM	Publisher Exhibits
Audience	Time	Sessions
Higher Ed.	10:10AM-11:00AM	European EFL Teachers' Pronunciation Teaching Challenges & Their Teacher Training
Adult Ed.		Multilevel Teaching Strategies in the Adult ESL Classroom
Adult Ed.		VoiceThread for Language Learning and Digital Literacy
Early Childhood Ed.		A Father Reading to a Daughter: A Case Study
Adult Ed.		The Healing Case of Gerund and 6 Amazing Teaching Principles
Elementary Ed.		#LoveOurLanguages
Higher Ed.		HyFlex How-tos for Student-Led Meetings & Discussions
All		TESOL Matters: A Deeper Dive into Strategies for Empowering Multilingual Learners
Audience	Time	Sessions
Higher Ed.	11:10AM-12:00PM	Community College Academic ESL Programs - A Roundtable Discussion
Adult Ed.		Transitioning from EFL to ESL During the Global Pandemic
Adult Ed.		Perception Exercises for English Pronunciation Instruction
Elementary Ed.		Literature Circle Ideas for Yang's New From Here
Adult Ed.		Three Levels of Conversation in Adult ESL Classes
Elementary Ed.		Let's Give them Something to Talk About!
Higher Ed.		Writing Centers and L2 Students: Time for Change?
Exhibitor Session		Engaging our Vulnerable Families
Audience	Time	
All	12:05PM - 1:25PM	LUNCH/AWARDS/ITBE Business/Raffle If time allows, people can visit with exhibitors.
Audience	Time	Plenary Speaker
All	1:35PM-2:25PM	Dr. Senyung Lee Assessment Matters: Fundamentals of Language Assessment for Teachers

Audience	Time	Concurrent Sessions
Higher Ed.	2:35PM-3:25PM	Solutions-based Leadership: Lessons in Strategic Advocacy
Adult Ed.		Reflection as Learning: Student Reflection and Formative Assessment Strategies
Elementary Ed.		Introduction to Mantra Lingua
Secondary Ed.		Building Oracy and Collaboration in Middle School Multilingual Classrooms
Elementary Ed.		The Dance of Teaching English: TPR in the Classroom
Adult Ed.		Enhancing English and Interpersonal Skills through Playwriting
Adult Ed.		Learning Stations in the ESL Classroom
Secondary Ed.		The Problem With Color Blindness
Audience	Time	SIG Meetings
Elementary Ed.	3:35PM-4:25PM	Addressing the Needs of New Students
Secondary Ed.	3:35PM-4:25PM	Poetry in the ESL classroom: Come to our session and learn about some fun forms of poetry that will allow you to learn about your students.
Adult Ed.	3:35PM-4:25PM	Learner Variability Is the Rule, Not the Exception
All	3:35PM -4:00PM	Meet ITBE
All	4:00PM -4:25PM	Your Voice Matters
All	4:30PM - 5:30PM	Poetry Contest Ceremony
All	4:30PM - 5:30PM	Writing Contest Ceremony



SATURDAY, FEBRUARY 25, 2023

Audience	Time	Sessions
All	9:00AM - 10:00AM	KEYNOTE SPEAKER: Constantine Bitsas Looking Beyond English Literacy: TESOL's Potential Impact on Social Injustice and Systemic Inequities
Audience	Time	Sessions
Higher Ed.	10:10AM-11:00AM	Can APA be Fun? Games in Academic Writing
Adult Ed.		Understanding & Applying Cognitive Load Theory in the Adult Classroom
Elementary Ed.		EFL to ESL ~To become a Global Citizen~
Secondary Ed.		What I Wish My Teachers Knew
Secondary Ed.		The Problem With Color Blindness
Adult Ed.		Improving Reading Skills in the GED Classroom
Exhibitor Session		Step into Success: English Grammar for Spanish Speakers
Audience	Time	Sessions
Higher Ed.	11:10AM-12:00PM	Teaching Leadership Skills in the English Language Classroom
Adult Ed.		The Big "No-Know": Why Students Still Make Basic Errors
Elementary Ed.		STEM Al Estilo Latino
Higher Ed.		Multiple modes of reflection in academic writing processes
Secondary Ed.		Relationships First: Academic and social-emotional success in the classroom
Higher Ed.		It's All Good: Implementing Guided Peer Review
Adult Ed.		Creating Community of Culture in Adult ESL Program
Audience	Time	Sessions
All	12:05PM- 1:25PM	LUNCH/AWARDS/ITBE Business/Raffle If time allows, people can visit with exhibitors.

Audience	Time	Plenary Speaker
All	1:35PM-2:25PM	Dr. Michael Pasquale Connections Matter: Transforming the Classroom through Community-Driven Learning
Audience	Time	Sessions
Adult Ed.	2:35PM-3:25PM	A Process Approach to Small Changes with Big Results
Secondary Ed.		Using Silent Film with ELLs
Higher Ed.		Corpus Tools for Reinforcing Knowledge of Academic Language Formulas
Adult Ed.		Mike's Rhythm Room
Higher Ed.		Escalera: Stepping up for Students in Bilingual Teacher Education
Higher Ed.		Discussion about NNESTs (Nonnative English speaking Teachers)
Adult Ed.		Techniques to Practice and Reinforce Tier 2 Vocabulary
Audience	Time	SIG Meetings
Elementary Ed.	3:35PM-4:25PM	Addressing the Needs of New Students - Continuing the DIscussion
Secondary Ed.	3:35PM-4:25PM	Poetry in the ESL classroom: Come to our session and learn about some fun forms of poetry that will allow you to learn about your students.
Secondary Ed.	3:35PM-4:25PM	Advocacy in Adult Education
All	3:35PM -4:00PM	Meet ITBE
All	4:00PM-4:25PM	Your Voice Matters



HOW TO USE THIS BOOK

Sample Abstract:

		9:00 AM	
Presentation Description	Morning Plenary	Friday, 9:00-10:00 AM	Day, Time
Audience	All	Savoy Ballroom	Location
Presentation title	<i>Morning Plenary: English and How It Got This Way: A Quick History</i>		
Abstract	<p>Students often ask questions about English that don't seem to have an answer. Why does English have so many words that mean the same thing? "Think," "thought," "thought"--so it must be "sink," "sought," "sought"? And you mean to tell me that "though," "rough," and "bough" don't rhyme, but "one," "bun," and "ton" do? Let best-selling author and lexicographer Kory Stamper take you on a whirlwind tour of the history of English, where she'll contextualize how English got this way, provide some basic answers for your student's persnickety questions, and explain why this frustrating flexibility is a feature, and not a bug.</p>		
Presenter's name	Kory Stamper		

Please note: Abstracts are arranged by date and start time.

ITBE 2023 convention sessions and abstracts start on the following page.

Friday

Friday, 8:00 AM-2:00 PM

Lobby

Convention Registration

8:55 AM-9:00 AM

Opening/ Welcome

9:00 AM

Keynote Speaker

Friday, 9:00-10:00 AM

ALL

Savoy Ballroom

TESOL Matters: Looking Back and Moving Forward

The face of the TESOL profession may have evolved over time, new methods and trends may have emerged, yet the principles of advocacy and empowerment have remained at its core. This session will focus on priorities and strategies for TESOL professionals to continue to promote these enduring principles while promoting a culture of innovation responsive to new realities.

Jacinta Thomas

10:00 AM

Friday, 10:00 AM-5:30 PM

ALL

Atrium

Publisher Exhibits

10:10 AM

Friday, 10:10-11:00 AM

Higher Education

Armstrong

European EFL Teachers' Pronunciation Teaching Challenges & Their Teacher Training

Pronunciation teaching is essential yet neglected in foreign language teaching though it has a significant effect on learners' communicative competence. There are several reasons why pronunciation teaching might be neglected. Consequently, many EFL teachers and learners struggle with pronunciation teaching & learning. Their perspective on this issue is important to discover current and possible challenges and guide future EFL teachers.

Muhammet Mucahit Gumus

10:10 AM

Friday, 10:10-11:00 AM

Adult Education

Coltrane

Multilevel Teaching Strategies in the Adult ESL Classroom

This presentation will explore different types of multilevel classes and effective strategies for teaching these multilevel classes in an adult ESL context. With a focus on challenging classrooms with beginner to intermediate students, beneficial teaching practices will be considered including the structure of the lesson, grouping strategies, individual study with self-access material, differentiated instruction, and personalization for authenticity.

Emily Davis

10:10 AM

Friday, 10:10-11:00 AM

Adult Education

Getz

VoiceThread for Language Learning and Digital Literacy

VoiceThread is a valuable tool for practicing and demonstrating language learning and digital literacy skills in either in-person or online classes. Attendees will view student presentation examples that incorporate learning outcomes from a high beginning ESL class. Attendees will also receive student project instructions and view practice activities leading up to a semester capstone project.

Sarah Burkhart

10:10 AM

Friday, 10:10-11:00 AM

Early Childhood Ed.

Goodman

A Father Reading to a Daughter: A Case Study

A 5-year-old daughter brings books to her dad and her dad reads to her for 15 minutes. This happens for 10 days in a row. The presentation will report on a case study that investigated the types of vocabulary used in children's textbooks randomly selected by a preschooler. The case study's pedagogical implications for vocabulary instruction will be discussed.

Ulugbek Nurmukhamedov
Zarina Abdumazzova

FRIDAY, FEBRUARY 24



10:10 AM

Friday, 10:10-11:00 AM

Adult Ed. Krupa

The Healing Case of Gerund and 6 Amazing Teaching Principles

You will be introduced to several creative writing and theater techniques in any level of ESL classroom with application of 6 Teaching Techniques. You will try hands-on practices in composing an acrostic poem, theater of daily Civics and not for the drawer journaling.

Agnieszka Rynkiewicz-Sarrafián

10:10 AM

Friday, 10:10-11:00 AM

Elementary Ed. Shaw

#LoveOurLanguages

In this session, participants will explore tools and ideas for supporting an entire school system in developing appreciation, respect, and love for all languages in the community. This session will feature a resource bank full of respect, and love for all languages in the community. This session will feature a resource bank full of templates for teachers to use, or share with colleagues the next day!

Carly Spina

10:10 AM

Friday, 10:10-11:00 AM

Higher Ed. Washington

HyFlex How-tos for Student-Led Meetings & Discussions

Public speaking in a post-pandemic world requires that we prepare students for meetings in which participants can be either online or in-person. Leading a class discussion in this environment requires novel skills for international students, academically and professionally. This presentation will provide best practices which allow students to become familiar with the challenges of facilitating discussions in a hyflex setting.

Kristine May

10:10 AM

Friday, 10:10-11:00 AM

All Ellington

TESOL Matters: A Deeper Dive into Strategies for Empowering Multilingual Learners

Join us for a discussion about pronouns, gender identity, gender expression and more. We will also examine how to leverage power and privilege to support members of the LGBTQIA+ community. What is an ally? People who educate themselves about issues relevant to the LGBTQIA+ community and who work for and speak up against oppression in their personal and professional lives.

Dr. Jacinta Thomas

11:10 AM

Friday, 11:10-12:00 PM

Higher Ed. Armstrong

Community College Academic ESL Programs - A Roundtable Discussion

Community college academic ESL programs are facing unique challenges with legislation directed at developmental education, increasing numbers of students, and additional demands upon returning back to on campus courses. Community college academic ESL program department chairs from across Illinois will share how they have unified to confront and resolve these challenges in this dynamic forum.

Eric Bohman, Jill, Bruellman, Jill Granberry, and Anna King,

11:10 AM

Friday, 11:10-12:00 PM

Adult Ed. Coltrane

Transitioning from EFL to ESL During the Global Pandemic

The recent global pandemic was destabilizing for English language instruction throughout the world. In this presentation, a panel of teachers will describe their sudden transitions from classroom and online English language teaching in Asia to classroom and online ESL teaching in Illinois. Each panelist will share the fresh insights and innovative techniques that she developed in response to these challenges.

Alan Seaman PhD., Abby Wilson, Rebecca Norton, Danielle Lee, and Savanna Fox

11:10 AM

Friday, 11:10-12:00 PM

Adult Ed

Getz

Perception Exercises for English Pronunciation Instruction

Are you looking for ways to help your students improve their pronunciation? In this session, we will investigate how perception exercises help students become familiar with the English sound system in order to make changes to their pronunciation. We will look at different types of exercises, and you will leave this session with activities you can use with your students.

Claudia Lopez Heinrich and Marcia Luptak

11:10 AM

Friday, 11:10-12:00 PM

Elementary Ed.

Goodman

Literature Circle Ideas for Yang's New From Here

We'll show you how a modified Literature Circle format can be used to stimulate reading comprehension and touch on important topics. The featured book is a great choice for teachers looking for resources for Illinois' new TEAACH Act, focusing on a young Chinese boy in the US at the start of Covid.

Kristin Lems, Caroline Berg, Jenna Gatsis, and Isela Garcia Saldana

11:10 AM

Friday, 11:10-12:00 PM

Adult Ed.

Krupa

Three Levels of Conversation in Adult ESL Classes

If we look at the skills of reading, writing, listening, and speaking, the one that people used most in the English world is speaking. It is often the skill most neglected in our classes. This presentation will demonstrate how to structure lessons that build fluency for all levels of students from beginners to advanced.

Judith Diamond

11:10 AM

Friday, 11:10-12:00 PM

Elementary Ed.

Shaw

Let's Give them Something to Talk About!

The Power of Visual Content help multilingual learners maximize language acquisition and meet academic content standards. Explore how culturally diverse literature, scaffolded language and writing models, and globally inclusive photos and videos can help ignite ideas and ensure successful student outcomes.

Kate Norton

11:10 AM

Friday, 11:10-12:00 PM

Higher Ed.

Washington

Writing Centers and L2 Students: Time for Change?

This session addresses the role writing centers play in supporting L2 students. The presenter will share recent research and findings from a qualitative study with L2 students. Then, participants will be invited to discuss issues and questions that arise from research and practice. Attendees will leave the session with information about how writing centers can better serve their student body.

Lisa Parzefall

11:10 AM

Friday, 11:10-12:00 PM

Exhibitor Session

Ellington

Engaging our Vulnerable Families

Languages, income, and technology are just a few hurdles preventing schools from connecting with their families. Fortunately, with the right evidence-based strategies, closing the engagement gap is possible. We'll share the most proven methods from hundreds of schools like D102 and 118 that move families from connected to empowered. Leaders and educators can ensure no one gets left behind, families are engaged, participation climbs, resources are utilized and students succeed.

ReachWell: Zuben Bastani

FRIDAY, FEBRUARY 24



12:05 PM

Friday 12:05-1:25 PM

ALL Savoy Ballroom
Lunch / Awards / ITBE Business / Raffle / Visit with Exhibitors

Plenary Speaker

Friday, 1:35-2:25 PM

All Savoy Ballroom

Assessment Matters: Fundamentals of Language Assessment for Teachers

Assessments are meant to positively impact students' learning and teachers' teaching. Language assessments are tools to help students in their language learning process and to inform teachers. However, not acknowledging the inherent limitations of language assessment and not understanding potential ways of misusing language assessment may cause educators to distrust language assessments. In this talk, I begin by explaining the inherent limitations of language assessment that teachers should be aware of. I then show some of the ways language assessment can be used inappropriately. Finally, I discuss what language teachers can do to effectively use language assessment in their own teaching contexts.

Dr. Senyung Lee

2:35PM

Friday, 2:35- 3:25 PM

Higher Ed. Armstrong
Solutions-based Leadership: Lessons in Strategic Advocacy

In this interactive session, the presenter will share successes in intentional strategies and leadership in an academic ESL program at the College of Lake County. Using the strands of telling the story, building your choir, and future-proofing your program, participants will recognize and identify ways in purposeful leadership and leave able to advocate for their programs and themselves.

Jill Bruellman

2:35 PM

Friday, 2:35- 3:25 PM

Adult Ed. Coltrane

Reflection as Learning: Student Reflection and Formative Assessment Strategies

Metacognition reflection and formative assessments can give students and teachers important information about the learning process. Including these types of activities in your course increases student motivation and helps teachers adapt instruction to meet student needs. You will leave this session with practical strategies you can implement in your classroom right away.

Claudia Heinrich

2:35 PM

Friday, 2:35- 3:25 PM

Elementary Ed. Ellington

Introduction to Mantra Lingua

Introduction to incorporating Mantra Lingua and its talking pen into everyday lessons. An interactive way for ESL, specialists and general classroom teachers to differentiate and scaffold learning for ESL students. Topics covered: Introduction to Mantra Lingua Talking pens, creating interactive posters and organizers, developing audio texts through the use of recordable labels and downloading audio files for books.

Brad Suhling

2:35 PM

Friday, 2:35- 3:25 PM

Secondary Ed. Getz

Building Oracy and Collaboration in Middle School Multilingual Classrooms

Build student oracy, collaboration, and confidence through learner-focused discussion. Join two secondary language teachers in a hands-on workshop with ready-to-use resources, protocols, and strategies that foster academic language skills to increase student oracy and discussion in all content areas. Find out how anchor charts, conversation starters, and discussion tools get students talking while keeping conversations on-track.

Karen Cano and Ashley Whitaker PhD

2:35 PM

Friday, 2:35- 3:25 PM

Elementary Ed. Goodman

The Dance of Teaching English: TPR in the Classroom

This presentation will explore how to use TPR and kinesthetic learning in the English classroom. Laban/Bartenieff Movement Analysis, a system for understanding human movement, will be used to describe how teachers can intentionally use movement in the classroom as a communicative tool. Nonverbal communication methods will be presented to build the communicative competence of students in various teaching

Emily Davis

2:35 PM

Friday, 2:35- 3:25 PM

Adult Ed. Krupa

Enhancing English and Interpersonal Skills through Playwriting

Students need language learning to be meaningful. By exploring the process of playwriting with a teaching artist and an ESL teacher, students are able to find their voice and share their stories in short plays. Furthermore, they are able to practice empathy, explore conflicts and resolutions, learn from each other, build a community, and improve their English skills.

Sarah Moss and Tracy Simple

2:35 PM

Friday, 2:35- 3:25 PM

Adult Ed. Shaw

Learning Stations in the ESL Classroom

Are you looking for engaging ways to develop your students' communication skills? Are you looking for easy activities to organically expand your students' speaking skills? Then, this session is for you! Learning stations offer an easy, practical and organic way to improve your students' language development. Stations are aligned to TESOL Standards and can be easily adapted to different levels.

Elizabeth Aguilar

2:35 PM

Friday, 2:35- 3:25 PM

Secondary Ed. Washington

The Problem with Color Blindness

When discussing and addressing race and ethnicity, we need to understand that some of the best intentions have unintended consequences. Join me as I share my story of being raised "white" and how this approach to equity and inclusion shaped my perceptions and experiences both in and out of school.

Charles Williams

3:35 PM

Special Interest Group (SIG) Meetings:

Friday, 3:35- 4:25 PM

Elementary Ed. Coltrane

Addressing the Needs of New Students

We are experiencing a surge in newcomers in our schools. Please join us to share ideas among your colleagues about what you are doing in your schools to help these students.

Alyssa Silva - Rafi

3:35 PM

Friday, 3:35- 4:25 PM

Secondary Ed. Goodman

Poetry in the ESL Classroom: Come to our session and learn about some fun forms of poetry that will allow you to learn about your students." Include my name.

Lila Birchfield



3:35 PM

Friday, 3:35- 4:25 PM

Adult Ed.

Getz

Learner Variability Is the Rule, Not the Exception

Come join us while we explore Digital Promise's Adult Learner Variability Tool. Learn how you can leverage the tool to identify research-based techniques that will help you meet the needs of your learners. After a quick overview of the tool, you will have the opportunity to discuss the various research-based techniques with your colleagues.

Joseph Hester ; Marcia Luptak

3:35 PM

Friday, 3:35- 4:00PM

All

Shaw

Serve ITBE and Grow Professionally and Personally! Are you interested in serving the field? Illinois TESOL/Bilingual Education Board offers ample opportunities to serve and develop professional and personal skills. In this panel presentation, the board members will share how they became involved in the board, their duties, and how the experience has helped them grow professional and personal skills. Come join us to listen to our journeys, ask questions, and discuss your possible future on the board!

ITBE Board

4:00 PM

Friday, 4:00- 4:25 PM

Advocacy All

Shaw

Your Voice Matters

As an English Language and/or Bilingual Education professional, you are already an advocate in your classroom, school and/or work setting. If you are looking to expand your impact, please join us for an ITBE Advocacy session on either Friday or Saturday to see how you can use your voice and words to advocate to a greater degree.

Gina Johnson Wells, PhD and Huseyin Uysal, PhD

4:30 PM

Poetry Contest

Friday 4:30- 5:30 PM

ALL

Savoy Ballroom

Poetry Contest

Please come and celebrate with families, students and sponsoring teachers as they are recognized at our 19th statewide Elementary Poetry Contest. Students from second to fifth grade will be honored during this ceremony. These students will share their poetry with attendees. You will witness powerful language, cultural expression and unique cultural experiences through their poetry. Come and learn about teaching language through poetry.

Maria A. Remigio; Alyssa Silva-Rafi

4:30 PM

Writing Contest

Friday 4:30- 5:30 PM

ALL

Getz

Writing Contest

Students must be non-native speakers of English enrolled in a TPI/TPE program. Two categories of students are awarded prizes. Category A comprises students in Grades 6-8 and Category B comprises students in Grades 9-12. Three prizes are awarded in each category: First Place \$100, Second Place \$75 and Third Place \$50. Winning students also receive a certificate of merit from Illinois TESOL/BE.

Lila Birchfield

SATURDAY

8:00 AM-2:00 PM

Convention Registration in the lobby

9:00 AM

Keynote Speaker

Saturday, 9:00-10:00 AM

ALL

Savoy Ballroom

Looking Beyond English Literacy:

TESOL's Potential Impact on Social Injustice and Systemic Inequities

In support of the 2023 ITBE Convention focus that, "TESOL Matters," Constantine Bitsas discusses the role of TESOL in addressing systemic inequities in areas such as healthcare, education, employment, and infrastructure, and in promoting social justice. He discusses impact- versus outcome-based goals and suggests perspectives to enhance the impact of TESOL on students and their families.

Constantine Bitsas

10:10AM

Saturday, 10:10-11:00 AM

Higher Ed.

Coltrane

Can APA be Fun? Games in Academic Writing

The use of games in the classroom promotes active learning and increases learner motivation, which in turn enhances retention of materials. This presentation will demonstrate two game-based lessons - a 'wagering' game and a modified board game - developed for an undergraduate ESL academic writing course, and discuss how they can enhance motivational aspects of attention, confidence, and satisfaction.

Jill Huang

10:10 AM

Saturday, 10:10-11:00 AM

Adult Ed

Getz

Understanding & Applying Cognitive Load Theory in the Adult Classroom

This presentation will explore the basics of cognitive load theory, its relevance for adult educators, and the implications of cognitive load theory on our classroom management, lesson planning, and structure. We'll also look at the differences in cognitive load online versus face-to-face and discuss ways to lighten cognitive and avoid overloading short-term memory.

Rebecca Eller-Molitas

10:10AM

Saturday, 10:10-11:00 AM

Elementary Ed.

Goodman

EFL to ESL - To Become a Global Citizen

Our school mission is to be a global citizen. This concept also applies all ESL learners and ESL teachers. To become a global citizen, we believe that the students need both aspects; English acquisition and critical thinking. We will show you our trial and error (still progressing). Let's share the ideas to raise the global citizen kids together!

Tomomi Oniyama, Tomohiro Kanazawa, Miho Matsushitaand

10:10 AM

Saturday, 10:10-11:00 AM

Secondary Ed.

Krupa

What I Wish My Teachers Knew

When Donielle asked her ELLs what they wished their other teachers knew and what surprised them about life in the U.S., some of their answers made her laugh, while others made her cry. Come hear what they said, and learn about effective instructional strategies and activities that meet the needs of intermediate and advanced high school and college ELLs.

Donielle Escalante

10:10 AM

Saturday, 10:10-11:00 AM

Secondary Ed.

Shaw

The Problem With Color Blindness

When discussing and addressing race and ethnicity, we need to understand that some of the best intentions have unintended consequences. Join me as I share my story of being raised "white" and how this approach to equity and inclusion shaped my perceptions and experiences both in and out of school.

Charles Williams

SATURDAY, FEBRUARY 25



10:10 AM

Saturday, 10:10-11:00 AM

Adult Ed. Washington

Improving Reading Skills in the GED Classroom

The Science of Reading highlights the importance of building background knowledge to support literacy, but what does it mean for adult learners? How do teachers build background knowledge in the GED classroom? This session will explore theory and practical ways to bring research into practice using different reading websites.

Elizabeth Aguilar

10:10 AM

Saturday, 10:10-11:00 AM

Exhibitor Session Ellington

Step into Success: English Grammar for Spanish Speakers

Do your adult Spanish speaking students' eyes glaze over when you try to explain English grammar? Would they be more motivated and understand more if the textbook explanations were in Spanish? The bestselling series Gramática del inglés: Paso a paso provides this accessible, step-by-step approach. The presenter guides attendees through the rationale, flexible pedagogy, and (free) accompanying resources of this series and will also discuss the longstanding debate about using L1 in the L2 classroom.

Pro Lingua Learning: Michael Berman

11:10 AM

Saturday 11:10- 12:00PM

Higher Ed. Coltrane

Teaching Leadership Skills in the English Language Classroom

Multicultural teams have become increasingly common in the workplace. This session will explore several ways that English learners can acquire leadership principles through team-building strategies. By describing successful programs in the U.S. and Indonesia, the presentation will show how culturally diverse students can gain leadership skills through a task-based approach.

Alan Seaman

11:10 AM

Saturday 11:10- 12:00PM

Adult Ed. Getz

The Big "No-Know": Why Students Still Make Basic Errors

Most curricula for language learning follow the same predictable pattern, with units dedicated to grammar points. Once sections are 'covered' the class moves on. However, speaking is a physiological act. The volume of student output is minimal, resulting in ELLs studying for years yet struggling with basic errors. This calls for a transformation: for ESL teachers to become language trainers.

Paul Thomas

11:10 AM

Saturday 11:10- 12:00PM

Elementary Ed. Goodman

STEM Al Estilo Latino

Most people believe that mathematics and science are universal languages. If this is the case, why is the STEM curriculum not the guideline for any ELL program? This curriculum was designed for students to explore and embrace the Hispanic culture. This curriculum will guide the students to experience a combination of STEAM focusing on the Hispanic influence on America culture.

David Hernandez

11:10 AM

Saturday 11:10- 12:00PM

Higher Ed. Krupa

Multiple Modes of Reflection in Academic Writing Processes

Drawing on principles of Universal Design for Learning, this presentation demonstrates that reflective essays used in academic writing courses can be transformed to tasks which offer student choice of reflective prompt as well as mode of expression (e.g., image, art, audio, video). Participants will view sample assignments and responses, illustrating student engagement, self-awareness, and goal setting.

Amber Dunse

11:10 AM

Saturday 11:10- 12:00PM

Secondary Ed.

Shaw

Relationships First: Academic and social-emotional success in the classroom

Establishing a safe, positive and productive learning environment within the classroom is crucial for students' academic, emotional and social success. This presentation will provide classroom activities, restorative practices and strategies to create an environment characterized by a climate of safety, where interactions are highly respectful and individuals background and differences are celebrated.

Maria Barragan Ortiz

11:10 AM

Saturday 11:10- 12:00PM

Higher Ed.

Washington

It's All Good: Implementing Guided Peer Review

Research shows students learn most from one another, that's why peer review can be such a powerful tool for developing writers. However, reviewing a peer's paper can be daunting for English learners. Come hear how to implement a guided peer review process which will result in high-quality feedback from students and will improve overall writing quality.

Crystal Radcliff

11:10 AM

Saturday 11:10- 12:00PM

Adult Ed.

Armstrong

Creating Community of Culture in Adult ESL Program

In this globalized world, our English as a second language (ESL) classrooms are more diverse than ever before. Our goal is to teach our multilingual language learners English, but we also have an opportunity to learn about our students and learn from them about their cultures. This approach can help eradicate stereotypes and misconceptions and create a student-centric environment.

Andrew Wykretowicz

12:00 PM

Saturday, 12:05-1:25 PM

ALL

Savoy Ballroom

Lunch / Awards / ITBE Business / Raffle / Visit with Exhibitors

12:00 PM

Saturday, 12:00PM -1:30 PM

NLU FACULTY

1:35 - 2:25PM

Plenary Speaker

Saturday, 1:35 - 2:25PM

ALL

Savoy Ballroom

"Connections Matter: Transforming the Classroom through Community-Driven Learning"

Re-envisioning the classroom from a teacher-centered space to a place of Community-Driven Learning will establish mutual trust, encourage risk-taking, and grow students academically, socially, and emotionally through deeper community connection. This is not an easy process.

Community-Driven Learning (CDL) fosters trust through high levels of intentional interaction and therefore increases learning. The CDL process can be long and challenging, but as community forms and grows within the classroom (in all modalities from face-to-face to virtual), true, deep, and connected learning begins to happen. Connections can be cultivated, and growth will naturally come because of the community building process. Relationships will deepen, as individuals come to know each other through their individual skill application to the community and increase a sense of belonging, so that each person is contributing their gifts for the benefit of the whole.

Dr. Michael Pasquale

SATURDAY, FEBRUARY 25



2:35 PM - 3:25 PM

Saturday, 2:35- 3:25 PM

Adult Ed. Coltrane

A Process Approach to Small Changes with Big Results

In this session, participants will workshop using an instructional challenge from their own classrooms. Participants will identify obstacles, troubleshoot the root cause, and use Universal Design for Learning (UDL) to remediate the situation. They will walk away with a process that can be applied to future instructional challenges within the classroom.

Erik Vobornik

2:35 PM - 3:25 PM

Saturday, 2:35- 3:25 PM

Secondary Ed Getz
Using Silent Film with ELLs

This presentation will talk about how to find, store, use, and silent films from around the world in the ELL classroom as well as how to coordinate with current materials you may be using.

Richard Sasso

2:35 PM - 3:25 PM

Saturday, 2:35- 3:25 PM

Higher Ed Goodman

Corpus Tools for Reinforcing Knowledge of Academic Language Formulas

Learner corpus research has demonstrated that ELLs' written academic production is largely influenced by spoken register due to the frequency and salience of spoken-like formulas. In this session, the presenter will demonstrate how corpus-based resources can be utilized to enhance students' repertoire of academic formulas.

Eman Elturki

2:35 PM - 3:25 PM

Saturday, 2:35- 3:25 PM

Adult Ed. Krupa

Mike's Rhythm Room

-The key to all things is not what you think / it is just a tiny space; -Carolyn Graham and her "jazz Chants"; -The historical and mathematical basis of the Clave; - Practical use of rhythm, clave and Jazz Chants in the ESL (or any) classroom that anyone can use.

Mike Cristol

2:35 PM - 3:25 PM

Saturday, 2:35- 3:25 PM

Higher Ed Shaw

Escalera: Stepping up for students in bilingual teacher education

This presentation shares collaborative design-based research fostering flexible and strategic language use by helping multilingual students expand and leverage their linguistic repertoires. In a bilingual teacher education course, we designed the Escalera pedagogical innovation to promote translanguaging through a concentric focus on ourselves, our students, and our practice. We share takeaways and wonderings to guide similar work with multilingual students.

Colleen Hamilton, Wendy Mendez, and Joao Goebel

2:35 PM - 3:25 PM

Saturday, 2:35- 3:25 PM

Higher Ed. Washington

Discussion about NNESTs (Nonnative English speaking Teachers)

In this discussion-based presentation, the presenter will share her TESOL journey, from an adult ESL student to becoming a university-based intensive English program director as a nonnative English speaking professional. Audience will be encouraged to share their experiences, discuss challenges and benefits of NNEST colleagues, and/or share future takeaways to help strengthen TESOL field with both native/nonnative colleagues.

Akiko Ota

2:35 PM - 3:25 PM

Saturday, 2:35- 3:25 PM

Adult Ed. Armstrong

Techniques to Practice and Reinforce Tier 2 Vocabulary

When asked what they want to improve, ESL students often identify vocabulary as one of their greatest needs. Tier two words are high frequency words that occur across a variety of domains but are much harder to teach because they are not concrete. Learn a variety of techniques that help students practice and reinforce tier 2 words in your ESL classroom. Resources on selecting and teaching tier 2 vocabulary will also be provided.

Marcia Luptak

3:35 PM

Special Interest Group (SIG) Meetings:

Saturday, 3:35- 4:25 PM

Elementary Ed. Coltrane

Addressing the Needs of New Students - Continuing the Discussion

Please join us to continue the discussion on how we can address newcomers to our schools. Share ideas among your colleagues about what you are doing in your schools to help these students.

Alyssa Silva-Rafi

3:35 PM

Friday, 3:35- 4:25 PM

Secondary Ed. Goodman

Poetry in the ESL Classroom:
Come to our session and learn about some fun forms of poetry that will allow you to learn about your students."

Lila Birchfield

3:35PM

Saturday, 3:35- 4:25 PM

Adult Education Getz

Advocacy in Adult Education

Please join us to discuss how you and your students can be advocates for adult education. COABE state advocate, Erin Vobornik, will share tips and tricks she has learned through their advocacy program.

Joe Hester; Marcia Luptak; Erin Vobornik

3:35PM

Saturday, 3:35- 4:00 PM

ALL Shaw

Meet ITBE!

Serve ITBE and Grow Professionally and Personally! Are you interested in serving the field? Illinois TESOL/Bilingual Education Board offers ample opportunities to serve and develop professional and personal skills. In this panel presentation, the board members will share how they became involved in the board, their duties, and how the experience has helped them grow professional and personal skills. Come join us to listen to our journeys, ask questions, and discuss your possible future on the board!

ITBE Board

3:35PM

Saturday 4:00- 4:25 PM

ALL Shaw

Your Voice Matters

As an English Language and/or Bilingual Education professional, you are already an advocate in your classroom, school and/or work setting. If you are looking to expand your impact, please join us for an ITBE Advocacy session on either Friday or Saturday to see how you can use your voice and words to advocate to a greater degree.

Gina Johnson Wells, PhD and Huseyin Uysal, PhD

SATURDAY, FEBRUARY 25

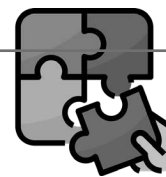


PRESENTER BIOGRAPHIES

The names are listed in alphabetical order by last name.

Last Name	First Name	Bio
Abdunazarova	Zarina	Zarina is a Lecturer at Samarkand State Institute of Foreign Languages and her research and teaching interests include ESP and EAP.
Aguilar	Elizabeth	Elizabeth Aguilar is a Bilingual linguist, teacher, GED & ESL instructor with a Masters in Curriculum & instruction. She's been in education for 20 years.
Barragan Ortiz	Maria	Maria Barragan Ortiz is a PhD candidate in the field of Psychology of Education and a Dual Language psychology teacher at the High School level.
Berg	Caroline	Caroline Berg teaches second grade at Graham Elementary School, CPS. She participates in CPS Network 6 K-2 Primary Literacy Leadership Team and Graham's Internal Leadership Team.
Bohman	Eric	Eric Bohman currently oversees all language placement at William Rainey Harper College, where he has taught ESL and English for over 20 years.
Bruellman	Jill	Jill Bruellman is an associate professor and chair of English Language Institute at College of Lake County.
Burkhart	Sarah	Sarah Burkhardt teaches ESL at Elgin Community College. Before teaching, Sarah was a freelance editor specializing in college textbooks and social science literature.
Cano	Karen	Karen Cano is an 8th grade middle school teacher in Waukegan, IL. She teaches English and Spanish Language Arts in a dual-language setting.
Cristol	Mike	Mike Cristol has spent well over 30 years as a professional musician, piano tuner-technician, ESL/Literacy instructor and music teacher. I currently teach for OCC.
Davis	Emily	Emily Davis is an Adjunct Faculty at College of DuPage teaching adult ESL multilevel classes and a graduate student in TESOL at Wheaton College.
Diamond	Judith	Judith Diamond has taught adult ESL classes and given professional development presentations across the country for more than thirty years.
Dunse	Amber	Amber Dunse is a lecturer in the Linguistics Department at the University of Illinois. Her interests include graduate academic writing, online pedagogy, UDL and CALL.
Eller-Molitas	Rebecca	Rebecca began her adult education career teaching overseas. She's been fortunate to teach and lead in the nonprofit and educational community. She teaches at ECC.
Elturki	Eman	Eman Elturki teaches in the Department of English at the University of Illinois Chicago. Elturki has over 15 years of experience in ESL/EFL teaching.
Escalante	Donielle	Donielle Escalante, M.A., M.Ed., is the World Languages and ELL Department Chair at Deerfield High School and a doctoral student in Curriculum and Instruction.

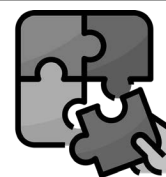
Last Name	First Name	Bio
Fox	Savanna	Savanna Fox taught English at a university in Asia. She is currently a graduate student and teaches adult ESL at the College of DuPage.
Garcia Saldana	Isela	Isela started her journey in CPS as a volunteer and became a SECA years later. She is currently a fifth-grade Bilingual teacher at Burbank Elementary.
Gatsis	Jenna	Jenna Gatsis is a bilingual cross-categorical teacher at Streamwood high school. She is a case manager, graduate assistant, and is set to receive her graduate degree in Curriculum and Instruction this April.
Goebel	Joao	Joao Goebel is Assistant Professor of Teacher Preparation and ESL/BE Coordinator (National Louis University), following work as an early childhood educator and education coordinator.
Granberry	Jill	Jill Granberry is a professor and chair of English Language Studies at College of DuPage. Jill has taught English language classes at COD for almost 22 years.
Gumus	Muhammet Mucahit	Muhammet Mucahit Gumus is a Fulbright Grantee, Graduate Research, Teaching Assistant, and MATESL student at UIUC. He has several teaching experiences. His research interest is Teacher Education.
Hamilton	Colleen	Dr. Hamilton, Assistant Professor of ESL/BE (National Louis University), teaches methods, foundations, and cross-cultural education to support language equity for educators and bi/multilingual students.
Hernandez	David	David is a curriculum/professional development specialist for the Illinois Mathematics and Science Academy. His goal, is to promote high quality education to every student.
Huang	Jill	As a lecturer and Course Specialist for Business and Technical Writing in the University of Illinois's ESL Program, Jill Huang teaches business and academic writing.
Kanazawa	Tomohiro	Tomohiro has been teaching English at some middle schools in Japan. Now he is an English teacher and manager of English department at Japanese school.
King	Anna	Anna King is the assistant chair of the English, Communication, Theatre, and Journalism Department at Truman College in Chicago.
Lee	Danielle	Danielle Lee taught English in the Czech Republic and Korea. She is currently a graduate student and teaches adult ESL at the College of DuPage.
Lems	Kristin	Kristin Lems is a Professor at National Louis and won ITBE's 2021 Judd Award. Building Literacy with Multilingual Learners (Guilford) will be released fall 2023.
Lopez Heinrich	Claudia	Claudia Lopez Heinrich teaches ESL, Bridge, ICAPS, and Digital Literacy courses to adult students at Elgin Community College and Harper College.
Luptak	Marcia	Marcia has been in adult education for 26 years. She has been awarded the IACEA Administrator of the Year, NISOD Award, Roueche Excellence Award and IACEA Teacher of the Year.



PRESENTER BIOGRAPHIES

Last Name	First Name	Bio
Matsushita	Miho	Miho has been teaching at some elementary schools in Japan. She is now teaching 5th grade at Japanese school.
May	Kristine	Kristine May has been a Lecturer at the UIC Tutorium in Intensive English since 2017. Her last ITBE presentation, on embedded tutoring, was in 2020.
Mendez	Wendy	Wendy Mendez is Assistant Professor of Early Childhood/Elementary Education (National Louis University), following work as a teacher (Reading, Language Arts), Instructional Coach, and Assistant Principal.
Moss	Sarah	Sarah Moss, M.Ed, M.S. has been an educator in adult education since 1992. She currently teaches ESL, Citizenship, and Playwriting at Heartland Alliance in Chicago.
Norton	Kate	Kate Norton is a NC-based Specialist for North America at National Geographic Learning. She earned her B.A. from Furman University and M.A. from Yale University.
Norton	Rebecca	Rebecca Norton taught university-level English and Spanish in Asia. She is currently a graduate student and teaches adult ESL at the College of DuPage.
Nurmukhamedov	Ulugbek	Ulugbek Nurmukhamedov teaches in the TESOL program at NEIU and his book (with Randall Sadler) is New Ways in Teaching with Games (2020, TESOL Press).
Oniyama	Tomomi	Tomomi has been teaching at some elementary schools in Japan. She is a 3rd grade teacher and chief of multicultural education at Japanese school.
Ota	Akiko	Dr. Ota is the director of English language Learning Center at Governors State University. Her scholarly interest is post-secondary ESL students' transition to US.
Parzefall	Lisa	Lisa Parzefall works as an adjunct professor at multiple institutions teaching composition and ESL classes and is enrolled in a PhD program for Composition/Applied Linguistics.
Radcliff	Crystal	Adjunct faculty and Adjunct Faculty Development Coordinator with over 7 years of experience working in both K-12 and higher education.
Rynkiewicz-Sarrafian	Agnieszka	The presenter is an ESL teacher and language interpreter with 20 years of experience. In her classroom, she often uses creative writing and theater techniques.

Last Name	First Name	Bio
Sasso	Richard	Richard Sasso has close to thirty years of ELL education, going from Adult Education to Higher Ed and high school. His interest is helping newcomers.
Seaman	Alan	Alan Seaman (Ph.D., University of Virginia) serves as professor of TESOL and Intercultural Studies in the Wheaton College Graduate School.
Spina	Carly	Carly Spina has 16 years of experience in Multilingual Education. She is currently a multilingual education specialist at the Illinois Resource Center.
Stimple	Tracy	Tracy Strimple is a certified teacher and the Director of Education and curriculum creator at a theatre and media arts company, Silk Road Rising.
Suhling	Brad	Bradley Suhling BA Elementary Education, MA in Education, Endorsements in ESL and Special Education. Currently teaching as an EL Resource Teacher and Coaching HS GBB.
Thomas	Paul	Paul Thomas is a language trainer by trade and an adult education manager in Chicago. He holds an M.A. in linguistics from Northeastern Illinois University.
Uysal	Huseyin	Dr. Huseyin Uysal is a visiting assistant professor at the Department of Educational Studies at Knox College. His scholarship focuses on identity, power, and inclusivity issues in linguistically and culturally diverse schools. His work has appeared in TESOL Journal, TESOL Quarterly, and Linguistics and Education.
Vobornik	Erin	Erin Vobornik teaches ESL at Elgin Community College. She is the chair of CAST's UDL Career, Technical, and Adult Education (CTAE) special interest group.
Wells	Gina	Dr. Gina Johnson Wells is an instructor and graduate advisor in the Northeastern Illinois University TESOL program. Her research interests include policy and advocacy in English Language Teaching and Learning.
Whitaker	Ashley	Dr. Ashley Whitaker is an 8th grade middle school teacher in Zion, IL. She teaches English Language Arts and ESL.
Williams	Charles	Charles Williams has served as an educator for nearly 20 years as a teacher, an assistant principal, and a principal for students in grades K-12.
Wilson	Abby	Abby Wilson (MA TESOL & Intercultural Studies) worked as a university teacher in Asia and currently teaches adult ESL with World Relief DuPage Aurora.
Wykretowicz	Andrew	Andrew J. Wykretowicz (MA TESOL) is an experienced ESL/EFL instructor. He is an adjunct in the College of DuPage ESL Program and also teaches at nonprofit organizations in Chicago, Illinois, USA.



Congratulations, ITBE 2023 Award Winners!

Graduate Scholarship

Colette Ruscheinsky
Northeastern Illinois University.

Graduate Scholarship

Maria Barragan Ortiz
University of Seville.

Elliot Judd Award Winner 2023: Kathryn Powell

Kathryn Powell, Linguist and multi-talented artist, has been bringing her energy and enthusiasm for teaching ESL to the Chicago area immigrant community for over 30 years. Her passion and advocacy, in particular for those immigrants with lower native language education levels, led to the development of ESL programs in the northern Cook County area to serve these students with the most challenges. Since 1990, she has taught Adult ESL Literacy and served as department chair at Harper College, published textbooks, and provided influential service on state-wide leadership projects including the Adult Learning Resource Center's ESL Task Force and the Illinois ESL Content Standards committee. She's been an active member of ITBE and TESOL International, presenting at numerous conferences. Although she is retiring this year from full-time teaching, her legacy will remain.



MARSHA SANTELLI AWARD 2023

Recognizing commitment and service to ITBE

Marsha was one of the founding members of ITBE, which began to organize around the late 1960s. In addition to being a founding member, Marsha was the third president of the organization. She has been a board member since ITBE's inception, and the backbone of the organization for all those years, offering guidance and mentoring to board members along the way. Through her commitment to the teaching profession in general and ITBE specifically, Marsha has positively impacted the lives of thousands of teachers and students.

It is with great admiration and appreciation for Marsha that ITBE created the Marsha Robbins Santelli Award, to be given annually to a professional who shows commitment and service to ITBE.

The recipient of this award will be announced at lunch on Friday!

19th Annual Grades 2-5 Poetry Contest Winners

ITBE is proud to announce the winners of the 2023 Elementary Poetry Contest. There were over 100 entries. Congratulations to the 11 sponsoring teachers and the writers of the winning poems.

Sponsoring Teachers: Thank you for your dedication and arduous work by going beyond the classroom walls to share and celebrate your students!

Don Casper, Washington Elementary School	Ewa Pitcher, Willow Bend Elementary School	Jasmine Shamsuddin, Lowell Elementary School
Brian Clark, Washington Elementary School	Donna DeVito, Madison School	Melissa Chiappini, Lowell Elementary School
Maria A. Remigio, Lisle Elementary School	Monica Karas, Lisle Elementary School	Aaron Miller, Lowell Elementary School
	Grace Espinosa, Lisle Elementary School	

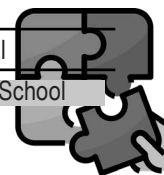
2023 Poetry Contest Results

SECOND GRADE WINNERS

Type of Poem	Placement	Title	Student's Name	Sponsoring Teacher	School
Acrostic	1st Place	Gymnastics	Adelina Mugnolo	Donna DeVito	Madison School
Acrostic	2nd Place	Ninja	Zeki Turba	Donna DeVito	Madison School
Bio	1st Place	Rana's Life	Rana Deiab	Jasmine Shamsuddin	Longfellow
Bio	2nd Place	Uilsee's Bio Poem	Munkh-Uils Amarjargal	Jasmine Shamsuddin	Longfellow
Diamante	1st Place	Cachapas/Waffles	Josephine Santiesteban	Donna DeVito	Madison School
Diamante	2nd Place	Sharks/ Dragons	Maria Smurygin	Ewa Pitcher	Willow Bend
Haiku	1st Place	Tiger	Aleksandra Chuprova	Donna DeVito	Madison School
Haiku	2nd Place	Roses	Emely Alonso Bautista	Don Casper	Washington Elementary School
Newcomer	Merit	Masia	Kira Chekhovska	Ewa Pitcher	Willow Bend

THIRD GRADE WINNERS

Type of Poem	Placement	Title	Student's Name	Sponsoring Teacher	School
Acrostic	1st Place	Blizzards	Zuleyca Garcia Gomez	Brian Clark	Washington Elementary School
Acrostic	2nd Place	Mexico	Victoria Espinoza	Monica Karas	Lisle Elementary School
Bio	1st Place	Bumjun	Bumjun Ro	Monica Karas	Lisle Elementary School
Bio	2nd Place	Joseph	Joseph Van	Melissa Chiappini	Wheaton
Diamante	1st Place	China/USA	Ziyi Zhai	Donna DeVito	Madison School
Diamante	2nd Place	Pearls and Rubies	JaeAn Lee	Jasmine Shamsuddin	Lowell Elementary School
Haiku	1st Place	Butterfly	Yostina Yoakim	Donna DeVito	Madison School
Haiku	2nd Place	Christmas Day	Victoria Espinoza	Monica Karas	Lisle Elementary School
Newcomer	Merit	Basim	Basim Koko	Jasmine Shamsuddin	Longfellow Elementary School



Awards and Scholarships

FOURTH GRADE WINNERS

Type of Poem	Placement	Title	Student's Name	Sponsoring Teacher	School
Acrostic	1st Place	Kofte	Muhammad Ali Lutfiyev	Don Casper	Washington Elementary School
Acrostic	2nd Place	Winter	Angela Arun	Monica Karas	Lisle Elementary School
Bio	1st Place	Andrea	Andrea Mugnolo	Donna DeVito	Madison School
Bio	2nd Place	Me	Mohamed Idris	Jasmine Shamsuddin	Longfellow
Diamante	1st Place	French Fries/Chilaquiles	Francisco Rodriguez Melendez	Brian Clark	Washington Elementary
Diamante	2nd Place	Arepas/Takis	Andres Rodriguez Ariza	Brian Clark	Washington Elementary School
Haiku	1st Place	Dewdrops	Angela Arun	Monica Karas	Lisle Elementary School
Haiku	2nd Place	Squirrel	Adam Chlebek	Donna DeVito	Madison School
Newcomer	Merit	Veronika Baby Cousin	Veronika Lukova	Ewa Pitcher	Willow Bend

FIFTH GRADE WINNERS

Type of Poem	Placement	Title	Student's Name	Sponsoring Teacher	School
Acrostic	1st Place	Turkish Tea	Idris Lutfiyev	Don Casper	Washington Elementary School
Acrostic	2nd Place	Xoloitzcuintli	Cecily Hernandez	Don Casper	Washington Elementary School
Bio	1st Place	Vladyslav	Vladyslav Leshek	Maria A. Remigio	Lisle Elementary School
Bio	2nd Place	Tymofii	Tymofii Lysenko	Maria A. Remigio	Lisle Elementary School
Diamante	1st Place	Trident and Kiyv	Tymofii Lysenko	Maria A. Remigio	Lisle Elementary School
Diamante	2nd Place	Ukraine and America	Vladyslav Leshek	Maria A. Remigio	Lisle Elementary School
Haiku	1st Place	Horse	Nikol Oliynyk	Ewa Pitcher	Willow Bend
Haiku	2nd Place	Mountains	Tymofii Lysenko	Maria A. Remigio	Lisle Elementary School
Newcomer	Merit	Wonderful Coke	Yaroslava Vlasenko	Ewa Pitcher	Willow Bend

On behalf of the Poetry Contest Committee, congratulations to all the winners!
Thank you to all of the teachers and students who submitted entries.

Poetry Contest Committee

A special recognition to all individuals on the committee who volunteered their time and expertise to judge, type, or organize materials to make this contest a success!

Marjeta Bejdo
Kindergarten Teacher
ESL Specialist

Dalia Arroyo
4th Grade Teacher
Chicago Public Schools

Jessica Baylian
Teacher Librarian
Oak Park District 97

Joanna Ng
6-12 EL Specialist
Lisle Senior High School

Paula Wyatt
Teacher Librarian
Beaubien School

Jessica Gold
Early Childhood Teacher
Shepherd's Flock Child Care

Maria A. Remigio
EL Specialist
Lisle Elementary School

Georgia Ilin
4th Grade Teacher
Beaubien Elementary

Alyssa Rafi
Teacher
Chicago Public Schools

*Special thanks to Tara Hanevich for typing all of the certificates and program,
as well as for donating her time to support this event.*

19th Annual Grades 6-12 Writing Contest Winners

Grades 6- 8

Andriana Melnyk
Teacher: Ms. Haidee Fernandez
Lincoln Junior High School Skokie, IL

Second Place: \$75
Rabia Moradi
Teacher: Ms. Haidee Fernandez
Lincoln Junior High School Skokie, IL

Third Place: \$50
Denisse Duran
Teacher: Ms. Haidee Fernandez
Lincoln Junior High School Skokie, IL

Grades 9 -12

First Place : \$100
Insha Marwadi
Teacher: Mrs. Maria Elena Balanzategui-Aguilar
Mather High School Chicago, IL

Second Place: \$75
Carl Steven Patrimonio
Teacher: Joanna Ng
Lisle High School Lisle, IL

Third Place: \$50
Angel Cortez
Teacher: Ms. Brandy Barter-Storm
Centennial High School Champaign, IL

AWARDS AND SCHOLARSHIPS

Applications and Nominations Welcome!

Undergraduate Scholarship

A scholarship award for an undergraduate student presently enrolled full or part-time in an accredited college or a university program in TESOL or bilingual education OR a practicing professional or a paraprofessional in TESOL or BE with concrete plans to enroll in relevant undergraduate coursework. The applicant must be a member of ITBE and be registered for the upcoming convention.

Graduate Scholarship

An award which will be awarded to a graduate student presently enrolled full or part-time in an accredited college or university program in TESOL or bilingual education or a practicing ESL/bilingual education professional with concrete plans to enroll in relevant graduate coursework. The applicant must be a member of ITBE and be registered for the upcoming convention.

Grades 6-12 Writing Contest

ITBE invites ELL students across Illinois to write an essay about any cultural topic of their choosing. Their essays can be narrative, descriptive, expository, or persuasive and must reflect the students' writing skills without their teachers' edits. There are two categories: Grades 6-8 and Grades 9-12. Within each category, three prizes are awarded. We are pleased to announce the winning essays for the Grades 6-12 Writing Contest for the 2022-2023 school year.

Elementary Poetry Contest Awards for Students

All participants must be students in grades 2-5 in the state of Illinois. They must be enrolled in a TBE/TPI program, and the sponsoring teacher does not have to be a current member of Illinois TESOL/BE. Four categories will be awarded with a first and a second place for each category. All winners will receive a certificate and a book chosen by ITBE board members. A newcomer award will be awarded for each grade level. They will also receive a book and a certificate. Each grade level will also have a Best of the Best award. This award is given to a student who received the highest rating poem in their grade level. Best of the Best recipients will receive a \$25 Gift Card.

Elliot Judd Outstanding Teacher Award

To nominate, complete a nomination form. If you are nominating someone for the award, secure one additional letter of recommendation from a colleague who can speak to the qualifications of the nominee. If you are nominating yourself, secure two letters of recommendation. (A recommendation form is included with the nomination form). Ensure that all nomination materials are submitted by the deadline.

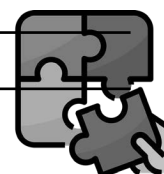
For further information, visit the ITBE website or e-mail the Awards Committee Chairs at awards@itbe.org

PRESENTER EMAILS

The emails are listed in alphabetical order
by last name.

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2023-2024

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2023- 2026

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July 2023- July 2024

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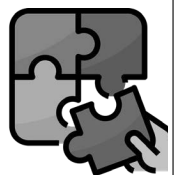
- * Be committed to the field of ESL and its issues.
- * Be willing to take initiative on projects.
- * Be able to attend at least 9 monthly meetings.
- * Respond swiftly and efficiently to emails and responsibilities.
- * Work collaboratively to make professional decisions.

Questions?

Contact:

Angie Remigio

nominations@itbe.org



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Spring issue submissions due March 31st



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Useful classroom practices, administrative issues, classroom-based research, perspectives and commentary on trends or innovations in the field

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For details, visit us at:

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or email us at news@itbe.org

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Advocating for English Teaching Professionals in Illinois

Our mission is to respond to your concerns about legislative and other issues impacting your practice as ELL and Bilingual Educators. We research the issues that you care about and disseminate our findings to you via advocacy webpage updates.

Advocacy Committee Chairperson: **Gina Wells**

Contact Us: Advocacy@ITBE.org

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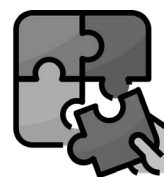
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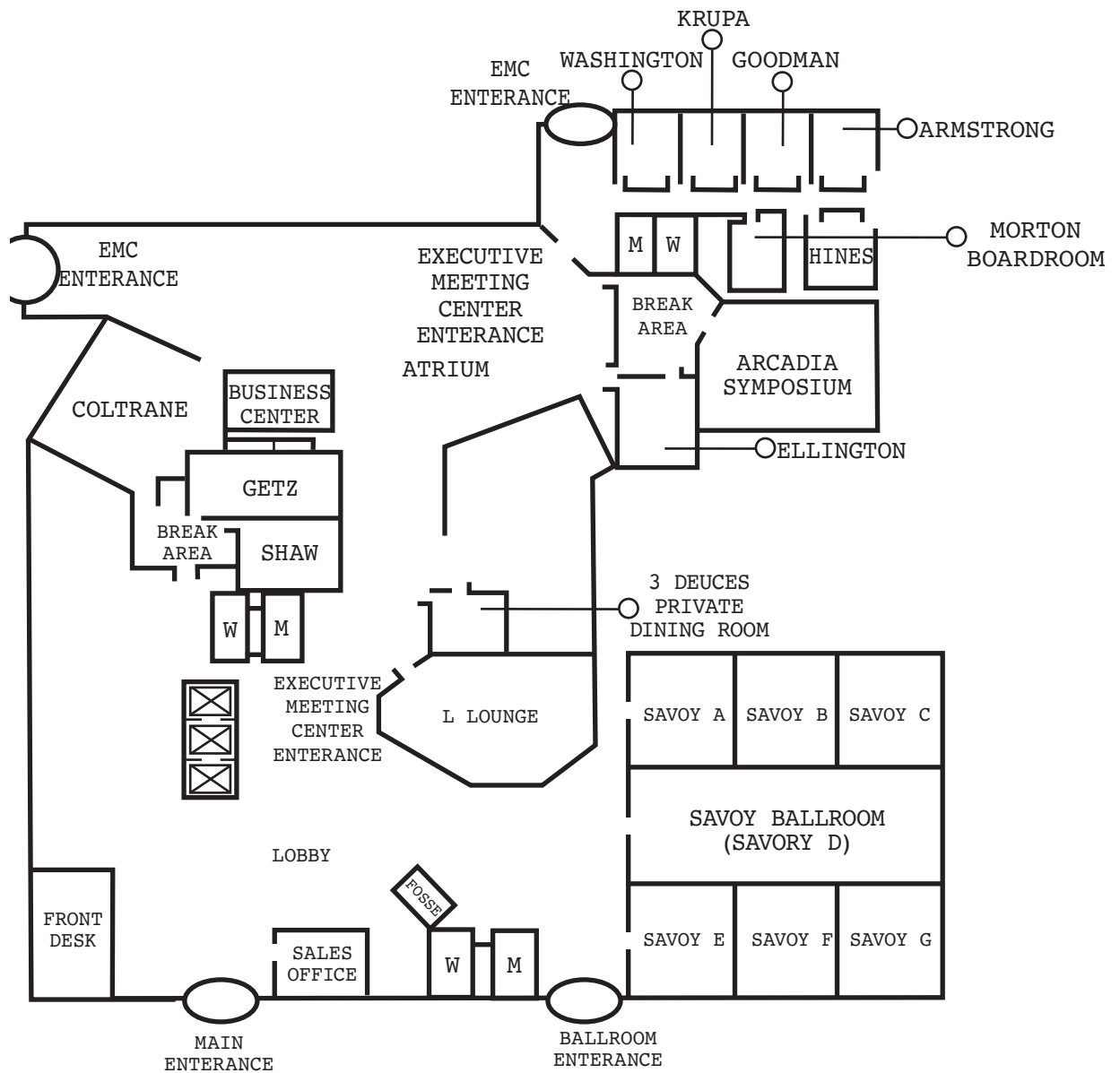
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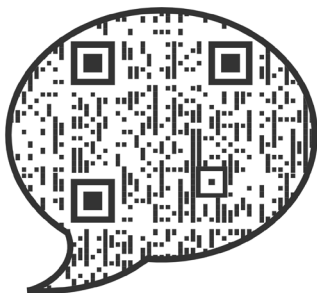


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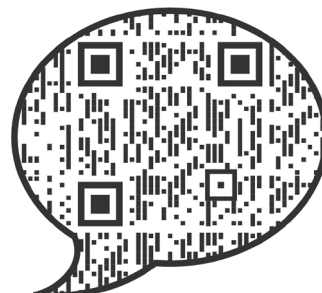


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Please tell us what you thought about each day of ITBE 2023:

FRIDAY



SATURDAY



Share your experiences and photos on social media!

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